



Union High School District

**BOARD OF TRUSTEES
REGULAR BOARD MEETING**

Board of Trustees
Joyce Dalessandro
Linda Friedman
Barbara Groth
Beth Hergesheimer
Deanna Rich

Superintendent
Ken Noah

**THURSDAY, MAY 21, 2009
6:30 PM**

**DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD, ENCINITAS, CA. 92024**

Welcome to the meeting of the San Dieguito Union High School District Board of Trustees.

PUBLIC COMMENTS

If you wish to speak regarding an item on the agenda, please complete a blue slip located at the sign-in desk and present it to the Secretary to the Board prior to the start of the meeting. When the Board President invites you to the podium, please state your name, address, and organization before making your presentation.

Persons wishing to address the Board on any school-related issue not elsewhere on the agenda are invited to do so under the "Public Comments" item. If you wish to speak under Public Comments, please follow the same directions (above) for speaking to agenda items. Complaints or charges against an employee are not permitted in an open meeting of the Board of Trustees.

In the interest of time and order, presentations from the public are limited to three (3) minutes per person, per topic. The total time for agenda and non-agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from others in attendance.

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.

PUBLIC INSPECTION OF DOCUMENTS

In compliance with Government Code 54957.5, agenda-related documents that have been distributed to the Board less than 72 hours prior to the Board Meeting will be available for review on the district website, www.sduhsd.net, and/or at the district office. Please contact the [Office of the District Superintendent](#) for more information.

CONSENT CALENDAR

All matters listed under Consent are those on which the Board has previously deliberated or which can be classified as routine items of business. An administrative recommendation on each item is contained in the agenda supplements. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent items. To address an item on the consent calendar, please follow the procedure described under *Comments on Agenda Items*.

CLOSED SESSION

The Board will meet in Closed Session to consider qualified matters of litigation, employee negotiations, student discipline, employee grievances, personnel qualifications, or real estate negotiations which are timely.

CELL PHONES/PAGERS

As a courtesy to all meeting attendees, please set cellular phones and pagers to silent mode and engage in conversations outside the meeting room.

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's Governing Board, please contact the [Office of the District Superintendent](#). Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with the meeting in appropriate alternative formats for persons with a disability.

Canyon Crest Academy • Carmel Valley MS • Diegueño MS • Earl Warren MS • La Costa Canyon HS • North Coast Alternative HS
Oak Crest MS • San Dieguito Adult Education • San Dieguito Academy • Sunset HS • Torrey Pines HS

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING**

AGENDA

**THURSDAY, MAY 21, 2009
6:30 PM**

**DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024**

PRELIMINARY FUNCTIONS (ITEMS 1 - 6)

- 1. CALL TO ORDER; PUBLIC COMMENTS REGARDING CLOSED SESSION ITEMS 5:30 PM
- 2. **CLOSED SESSION** **5:31 PM**
 - A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
 - B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
 - C. Conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E).
 - D. Consideration and/or deliberation of student discipline matters (2 cases)

3. REGULAR MEETING / OPEN SESSION 6:30 PM

- 4. PLEDGE OF ALLEGIANCE
- 5. REPORT OUT OF CLOSED SESSION
- 6. APPROVAL OF MINUTES OF THE BOARD WORKSHOP AND THE REGULAR BOARD MEETING OF MAY 5, 2009.

Motion by _____, second by _____, to approve the Minutes of the Board Workshop and Regular Board Meeting of May 5, 2009, as shown in the attached supplements.

NON-ACTION ITEMS (ITEMS 7 - 10)

- 7. SCHOOL REPORTS AND UPDATESSTUDENT BOARD MEMBERS
- 8. BOARD REPORTS AND UPDATES BOARD OF TRUSTEES
- 9. SUPERINTENDENT’S REPORTS, BRIEFINGS AND LEGISLATIVE UPDATESKEN NOAH
- 10. OAK CREST MIDDLE SCHOOL UPDATE.....TERRY CALEN, PRINCIPAL

CONSENT AGENDA ITEMS..... (ITEMS 11 - 15)

Upon invitation by the President, anyone who wishes to discuss a Consent Item should come forward to the lectern, state his/her name and address, and the Consent Item number.

11. SUPERINTENDENT

A. ACCEPTANCE OF GIFTS AND DONATIONS

Acceptance of Gifts and Donations received, as shown in the attached supplement.

B. APPROVAL OF FIELD TRIP REQUESTS

Approval of all Field Trip Requests submitted, as shown in the attached supplement.

C. APPROVAL OF CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF) SAN DIEGO SECTION CONTINUATION OF MEMBERSHIP AGREEMENT, 2009-2010

Approval of CIF Continuation of Membership Agreement for 2009-2010 School Year for annual renewal purposes; required by State of California Interscholastic Federation Bylaws as shown in the attached supplement.

D. AUTHORIZATION OF SCHOOLS' ATHLETIC LEAGUE REPRESENTATIVES, (CIF) 2009-2010

Approval of authorization of Schools' Athletic League Representatives for 2009-2010 School Year; required by State of California Interscholastic Federation Bylaws, (CIF), as shown in the attached supplement.

12. HUMAN RESOURCES

A. APPROVAL OF PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

1. Certificated and/or Classified Personnel Reports as shown in the attached supplements.

B. APPROVAL/RATIFICATION OF AGREEMENTS

No Agreements Submitted

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreement and authorize Christina M. Bennett, Eric R. Dill or Stephen G. Ma to execute the agreement:

1. eSchool Solutions, Inc. for an upgraded automated substitute employee management call system, during the period May 22, 2009 through May 21, 2012, for an annual subscription amount of \$10,400.00 plus a one-time implementation and training fee of \$5,200.00, to be expended from the General Fund 03-00.

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS

Approve entering into the following non-public school/non-public agency master contracts, to be funded by the General Fund/Restricted 06-00, and authorize Christina M. Bennett, Eric R. Dill or Stephen G. Ma to execute all pertinent documents pertaining to this contract, contingent upon receipt of the signed documents and verification of insurance coverage:

1. Provo Canyon School, during the period April 28, 2009 through June 30, 2009.

B. APPROVAL/RATIFICATION OF AGREEMENTS

No Agreements Submitted

C. PARENT SETTLEMENT AGREEMENTS

Approve/ratify the following Parent Settlement and Release Agreements, to be funded by the General Fund 06-00/Special Education, and authorize the Executive Director of Pupil Services to execute the agreements:

1. Student ID No. 468118, in the amount of \$35,000.00.

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, Stephen G. Ma, or Ken Noah to execute the agreements:

1. San Dieguito Union High School District to provide use of SDUHSD Nutrition Services catering coach to Oceanside Unified School District, during the period July 7, 2009 through August 24, 2009, in exchange for special consideration in the purchase of a soft serve freezer in the amount of \$2,400.00, to be expended from the Cafeteria Fund 13-00.
2. San Diego County Superintendent of Schools/County Office of Education to provide credential services for Adult Education teachers, during the period July 1, 2009 through June 30, 2010, for an amount not to exceed \$286.00, to be expended from the Adult Education Fund 11-00.
3. School Facility Consultants to provide consulting services to the District regarding state facility funding applications, during the period July 1, 2009 through June 30, 2010, for an amount not to exceed \$30,000.00, to be expended from the Capital Facilities Fund 25-19.
4. First Class Vending, Inc. to provide beverage vending machines and vending services throughout the District, at a 28 percent commission rate, for a period of three years from the date of completed installation with the option to renew for an additional three year period unless terminated in writing by either party.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Stephen G. Ma to execute the agreements:

1. D.A.D. Asphalt, Inc., for district wide asphalt paving services, extending the contract period from June 1, 2009 through May 31, 2010, with no other changes to the contract, to be expended from the fund to which the project is charged.
2. Collins & Aikman Floorcoverings, Inc., for district wide carpeting and flooring services, extending the contract period from June 1, 2009 through May 31, 2010, with a 5% increase in unit costs as allowed in the contract, to be expended from the fund to which the project is charged.
3. Del Mar School District Meal Agreement extending the contract period from July 1, 2009 through June 30, 2010, with no other changes in the contract, to be expended from the fund to which the project is charged.

C. AWARD OF CONTRACTS

No Contracts Submitted

D. APPROVAL OF CHANGE ORDERS

No Change Orders Submitted

E. ACCEPTANCE OF CONSTRUCTION PROJECTS

No Construction Projects Submitted

F. ADOPTION OF RESOLUTIONS / AUTHORIZED SIGNATURES FOR MAIL/WARRANTS, PAYROLL, CREDENTIALS RELEASE, SCHOOL ORDERS

Adopt the following resolutions effective July 1, 2009 through June 30, 2010:

1. RESOLUTION DESIGNATING AUTHORIZED AGENT TO RECEIVE MAIL AND PICK UP WARRANTS AT COUNTY OFFICE OF EDUCATION
Designating Stephen G. Ma to receive Mail and Ken Noah, Terry King, Eric R. Dill, Donna Corder, Dawn Pearson, Courtney Rock, Carol Clemons, Kay Bosko, Sandra Woodruff, Robert Pachner, Don Geiger, Cindy Cruz and Daniel Love to pick up warrants at the County Office of Education.
2. RESOLUTION FOR PAYROLL ORDER CERTIFICATION
Designating Ken Noah or Terry King or Frederick Labib-Wood to ascertain and certify that each employee has taken an oath of allegiance and designating Frederick Labib-Wood to certify classified service assignment.
3. RESOLUTION AUTHORIZING THE COUNTY OFFICE OF EDUCATION CREDENTIALS DEPARTMENT TO RELEASE CREDENTIAL HELD WARRANTS TO EMPLOYEES
Authorizing the County Office of Education Credentials Department to release credentials held warrants to employees who have provided the required credential paper work.
4. RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS
Designating Ken Noah or Eric R. Dill or Stephen G. Ma to sign school orders.

G. APPROVAL OF BUSINESS REPORTS

1. Purchase Orders
2. Instant Money
3. Membership Listing
4. Travel Advance Request

ROLL CALL VOTE FOR CONSENT AGENDA..... (ITEMS 11 - 15)

<u>Board of Trustees:</u>	<u>Student Board Members:</u>
____Joyce Dalessandro	____Meredith Adams, La Costa Canyon
____Linda Friedman	____Isabelle Giap, Canyon Crest Academy
____Barbara Groth	____Allie Jucha, San Dieguito Academy
____Beth Hergesheimer	____Ilana Newman, Torrey Pines
____Deanna Rich	____Kaden Strong, Sunset

DISCUSSION / ACTION ITEMS..... (ITEMS 16-19)

16. CARL D. PERKINS CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING / CTE PROGRAMS, (SECONDARY, #131)
Motion by _____, second by _____, to approve the Carl D. Perkins Career Technical Education Application for Funding / Career Technology Education Programs, (Secondary, #131), as shown in the attached supplement.
17. CARL D. PERKINS CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING / CTE PROGRAMS, (ADULT EDUCATION, #132)
Motion by _____, second by _____, to approve the Carl D. Perkins Career Technical Education Application for Funding / Career Technology Education Programs, (Adult Education, #132), as shown in the attached supplement.

18. SDUHSD SCHOOL ACCOUNTABILITY REPORT CARDS, (SARC), 2007-08

Motion by _____, second by _____, to approve the SDUHSD School Accountability Report Cards, (SARC), for 2007-2008, as shown in the attached supplement.

19. COMMUNITY FACILITIES DISTRICT NO. 95-2 / ANNEXATION NO. 14 / ADOPTION OF RESOLUTION CERTIFYING ELECTION RESULTS (LA COSTA FAIRWAYS / A 10-UNIT CONDOMINIUM SUBDIVISION / PACIFIC MERCANTILE BANK / CARLSBAD)

Motion by _____, second by _____, to adopt the attached Resolution Certifying the Results of the Election with Respect to Community Facilities District No. 95-2, Annexation No. 14 of the San Dieguito Union High School District. (Roll Call)

INFORMATION ITEMS..... (ITEMS 20 – 28)

20. 2009-10 TENTATIVE BUDGET / SPECIAL FUNDS

This item is being submitted as an information item only and will be resubmitted for adoption at a future meeting.

21. BUSINESS SERVICES UPDATESTEVE MA, ASSOCIATE SUPERINTENDENT

22. HUMAN RESOURCES UPDATE.....TERRY KING, ASSOCIATE SUPERINTENDENT

23. EDUCATIONAL SERVICES UPDATERICK SCHMITT, ASSOCIATE SUPERINTENDENT

24. PUBLIC COMMENTS

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda. (See Board Agenda Cover Sheet)

25. FUTURE AGENDA ITEMS

26. ADJOURNMENT TO CLOSED SESSION (AS NECESSARY)

CLOSED SESSION (if required)

A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*

B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association

C. Conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E).

D. Consideration and/or deliberation of student discipline matters. (2 cases)

27. REPORT FROM CLOSED SESSION (AS NECESSARY)

28. ADJOURNMENT OF MEETING

The next regularly scheduled Board Meeting will be held on **Thursday, June 4, 2009, at 6:30 PM** in the SDUHSD District Office Board Room 101. The District Office is located at 710 Encinitas Blvd., Encinitas, CA, 92024.

ITEM 6 Board of Trustees

Joyce Dalessandro
Linda Friedman
Barbara Groth
Beth Hergesheimer
Deanna Rich

Superintendent
Ken Noah



Union High School District

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
BOARD WORKSHOP
MINUTES**

TUESDAY, MAY 5, 2009

4:05 PM

DISTRICT OFFICE BOARD ROOM 101

710 ENCINITAS BLVD., ENCINITAS, CA. 92024

The Governing Board of the San Dieguito Union High School District held a Board Workshop on Tuesday, May 5, 2009, at 4:05 PM at the above location.

Board Members in Attendance

All Board Members were present.

District Administrators and Staff Members in Attendance

Ken Noah, Superintendent
Steve Ma, Associate Superintendent, Business
Rick Schmitt, Associate Superintendent, Educational Services
John Addleman, Director, Planning & Financial Management
Eric Dill, Executive Director, Business Services
Ron Tackett, CSEA President
Christina Haught, Financial Analyst
Becky Banning, Recording Secretary
Dave Walrath, President, Legislative Advocate (Murdoch, Walrath & Holmes)

1. CALL TO ORDER

President Dalessandro called the meeting to order at 4:05 PM.

INFORMATION ITEMS

2. STATE BUDGET UPDATE - DAVE WALRATH

Mr. Steve Ma introduced guest speaker, Mr. Dave Walrath to address this agenda item. Mr. Walrath stated the combined total revenue deterioration anticipated for 2009/10 and 2010/11 is between \$10 billion –and \$14 billion. He also reviewed key points of Propositions 1A through 1E (pending special election scheduled for May 19, 2009), and said Props 1A and 1B would affect public education most directly.

Mr. Walrath addressed exclusions and implications of flexibility in Categorical Funds received by the state. He also discussed Federal Stimulus options regarding operational funds, school facilities improvement bonds and qualified bonds and block grants for energy conservation.

ITEM 6

3. DISTRICT BUDGET UPDATE – STEVE MA / ERIC DILL

Associate Superintendent Steve Ma and Executive Director Eric Dill gave an analysis on the district's Basic Aid status and discussed differences between Revenue Limit Funding and Basic Aid Funding. They stated that property tax is up by 6% from the prior year and, although not yet official, the San Diego County Office of Education has informed County Tax Services and the California Department of Education that San Dieguito Union High School District is expected to be certified as Basic Aid for 2008/2009. Mr. Dill also discussed interdistrict transfer policy implications in light of Basic Aid status.

Mr. Ma discussed the American Recovery and Reinvestment Act Stabilization Fund and explained steps for eligibility and timelines for funding.

Mr. Ma gave an Actuarial Update of the Governmental Accounting Standards Board (GASB 45) Statement and explained fundamental changes.

4. LONG RANGE FACILITIES TASK FORCE UPDATE

Mr. Ma updated the Board on the Long Range Facilities Task Force Committee, which has held several meetings this year. He also discussed future goals established by the committee. The next meeting is scheduled for May 19th.

5. ADJOURNMENT

The meeting adjourned at 5:45 PM.

Barbara Groth, Board Clerk

____ / ____ / ____
Date

Ken Noah, Superintendent

____ / ____ / ____
Date



MINUTES
OF THE
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING

Board of Trustees
Joyce Dalessandro
Linda Friedman
Barbara Groth
Beth Hergesheimer
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Superintendent
Ken Noah

Telephone (760) 753-6491
www.sduhsd.net

Office of the Superintendent
Fax (760) 943-3501

MAY 5, 2009

710 ENCINITAS BLVD
ENCINITAS, CA 92024

DISTRICT OFFICE
BOARD ROOM #101

PRELIMINARY FUNCTIONS..... (ITEMS 1 - 6)

1. CALL TO ORDER; PUBLIC COMMENTS REGARDING CLOSED SESSION ITEMS (ITEM 1)
President Dalessandro called the meeting to order at 5:45 PM to receive public comments on Closed Session agenda items. No public comments were presented.
2. CLOSED SESSION.....(ITEM 2)
The Board convened to Closed Session at 5:46 PM to:
 - A. Consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
 - B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association and/or California School Employees Association
 - C. Conference with legal counsel to discuss current and/or potential litigation, pursuant to Government Code Sections 54956.9(b)(3)(A), (D), and (E).
 - D. Consideration and/or deliberation of student discipline matters. (2 cases)

OPEN SESSION / ATTENDANCE

BOARD OF TRUSTEES

Joyce Dalessandro
Linda Friedman
Barbara Groth
Beth Hergesheimer
Deanna Rich

DISTRICT ADMINISTRATORS / STAFF MEMBERS

Ken Noah, Superintendent
Terry King, Associate Superintendent, Human Resources
Steve Ma, Associate Superintendent, Business
Rick Schmitt, Associate Superintendent, Educational Services
Steve Levy, Director, Pupil Services
John Addleman, Director, Planning & Financial Management
Eric Dill, Executive Director, Business Services
Christina Haught, Financial Analyst
Becky Banning, Recording Secretary

STUDENT BOARD MEMBERS

Allie Jucha, San Dieguito Academy
Kaden Strong, Sunset High School

ITEM 6

- 3. CALL TO ORDER(ITEM 3)
The regular meeting of the Board of Trustees was called to order at 6:31 PM by President Dalessandro.
- 4. PLEDGE OF ALLEGIANCE(ITEM 4)
Student Board member Allie Jucha led the Pledge of Allegiance.
- 5. REPORT OUT OF CLOSED SESSION.....(ITEM 5)
The Board took action and unanimously approved the semester suspension of student #522293, and the expulsion of students #1202296 and #632043.
- 6. APPROVAL OF MINUTES.....(ITEM 6)
It was moved by Ms. Groth, seconded by Ms Friedman, that the Minutes of the Board Workshop and Regular Meeting of April 16, 2009 be approved as written. **Motion unanimously carried.**

NON-ACTION ITEMS(ITEMS 7 - 10)

- 7. STUDENT BOARD REPRESENTATIVE REPORTS.....(ITEM 7)
Student Board Representatives gave updates on events and activities at their schools.
- 8. BOARD OF TRUSTEES UPDATES AND REPORTS.....(ITEM 8)
Ms. Dalessandro attended a district office luncheon; a Solana Beach City Council meeting with Mr. Noah and Earl Warren Middle School Principal Anna Pedroza, where the City Council recognized Earl Warren Middle School for its excellence in education; a meeting with Mr. Steve Ma and representatives from the City of Carlsbad regarding a project called *Envision*; an *Honoring Our Own* county-wide dinner event that honors outstanding school district employees; a Facilities Long Range Task Force Planning Committee meeting; and spent two evenings at Torrey Pines High School interviewing student scholarship applicants.
Ms. Friedman attended the *Honoring Our Own* dinner event; the district office staff luncheon; and the board workshops held earlier that day.
Ms. Hergesheimer attended the Encinitas City Liaison meeting; met with Mr. Noah and a Strategic Planning Sub-committee to discuss next steps in the Strategic Planning process; attended a district office staff luncheon; attended a performance of San Dieguito Academy’s Bye, Bye Birdie; and attended the Facilities Board Workshop prior to this Board Meeting.
Ms. Rich attended a Regional Legislative Action Network (LAN) meeting with Mr. Noah; the Canyon Crest Academy Foundation’s Annual Fundraiser Gala; and the annual *Honoring Our Own* county-wide event. Ms. Rich also reminded the Board that she and Ms. Dalessandro were scheduled to visit Earl Warren Middle School to participate in a Mural Selection Committee organized by the City of Solana Beach.
- 9. SUPERINTENDENT’S REPORTS, BRIEFINGS AND LEGISLATIVE UPDATES.....(ITEM 9)
Superintendent Noah gave an update on the H1N1 Virus and announced new guidelines released earlier that day by the Center for Disease Control and the U.S. Health & Human Services Department that allow schools to remain open. Mr. Noah stated that no one in this district has been reported to have tested positive for the H1N1 Virus.
Superintendent Noah also handed out copies of a Strategic Planning Committee Packet, to be presented and discussed at the next Strategic Planning Committee meeting of May 27th. More updates will follow as the committee establishes clearer definition of the district’s vision, values and commitment towards a 21st century world class education.

ITEM 6

10. SCHOOL / DEPARTMENT UPDATES

- A. CARMEL VALLEY MIDDLE SCHOOL UPDATELAURIE FRANCIS, PRINCIPAL
Principal Laurie Francis, whose role as principal of the Carmel Valley Middle School began this year, reported on how she and the other site administrators effectively transitioned into becoming a new administrative team. This was accomplished by learning the culture of the school and school district; building relationships with staff and community; establishing credibility and practicing frequent communication with all stakeholders; maintaining high visibility on campus and at school events; and by aligning consistency in administrative evaluations of staff and faculty. Ms. Francis also outlined steps being taken to further the professional learning community concept and structure at Carmel Valley Middle School and ways to work with site and district staff to manage a large and growing student population.
- B. STUDENT UPDATE, "MATHEMATICA"ABBY BROWN, MATH TEACHER. TORREY PINES HS
Math teacher Abby Brown introduced Torrey Pines High School students Rose Wang, William Drevno and Allen Huang who demonstrated a collaborative project that included working with Associate Superintendent Steve Ma. Students used *Mathematica* as an analytical tool to understand and discuss the base revenue limit and basic aid government funding process. Students used actual data from the school district to present their report. The Board and Mr. Noah commended Ms. Brown and the students for their presentation.

CONSENT AGENDA ITEMS(ITEMS 11 – 15)

It was moved by Ms. Hergesheimer, seconded by Ms Rich, that all consent agenda items listed below be approved as presented. ***Motion unanimously carried.***

11. SUPERINTENDENT

- A. ACCEPTANCE OF GIFTS AND DONATIONS
Acceptance of Gifts and Donations received, as shown in the attached supplement.
- B. APPROVAL OF FIELD TRIP REQUESTS
Approval of all Field Trip Requests submitted, as shown in the attached supplement.

12. HUMAN RESOURCES

- A. APPROVAL OF PERSONNEL REPORTS
Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:
 - 1. Certificated and/or Classified Personnel Reports as shown in the attached supplements.
- B. APPROVAL /RATIFICATION OF AGREEMENTS
No Agreements Submitted

13. EDUCATIONAL SERVICES

- A. APPROVAL/RATIFICATION OF AGREEMENTS
No Agreements Submitted

ITEM 6

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS

No Contracts Submitted

B. APPROVAL/RATIFICATION OF AGREEMENTS

No Agreements Submitted

C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS

Approve/ratify entering into the following Parent Settlement and Release Agreements, to be funded by the General Fund 06-00/Special Education, and authorize the Executive Director of Pupil Services to execute the agreements:

1. Student ID No. 536149, in the amount of \$5,220.00.

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, Stephen G. Ma, or Ken Noah to execute the agreements:

1. Carmel Valley Recreation Center for lease of facilities for the San Dieguito Adult School senior exercise class, during the period April 20, 2009 through June 8, 2009, at no cost for use of the field.
2. Mark D. Baldwin, Ed.D., for an amount not to exceed \$1,500.00 for preparing, conducting and facilitating a CTE (Career and Technical Education) workshop, on April 16, 2009; to be expended from the General Fund/Restricted 06-00.
3. San Dieguito Union High School District Transportation Department to provide transportation services for San Elijo Lagoon Conservatory on May 16, 2009, to be reimbursed at the rate of \$3.86 per mile plus the driver's hourly rate of \$58.00 per hour.
4. Manatt, Phelps, & Phillips, LLP to provide legal services pursuant to the 1998, 2004, and 2006 bond issues, during the period April 1, 2009 through May 31, 2009, for a fixed fee of \$6,500.00, to be expended from Mello Roos Funds.
5. Law Office of Perry Israel to provide special tax counsel services relating to the District's series 2006 bonds, during the period of April 1, 2009 through May 31, 2009, for the fixed fee of \$500.00, to be expended from Mello Roos Funds.
6. Greencoast Capital Partners, LLC to provide financial advisory services regarding tax and revenue anticipation notes (TRANS), during the period May 6, 2009 until mutually terminated in writing by either party, for an amount not to exceed \$7,500.00, to be expended from the proceeds of the TRANS.
7. Roesling Nakamura Terada Architects, Inc. to provide design, contract document preparation and construction administration support for the Biotech Classroom Conversion Phase II at San Dieguito Academy, during the period May 6, 2009 through December 31, 2009, for an amount not to exceed \$21,600.00 plus reimbursable expenses, to be expended from the Capital Facilities Fund 25-19, and partially reimbursed by the Community Collaboration Grant, and the San Dieguito Academy Foundation.
8. La Costa Valley Homeowners Association (LCVHOA) for lease of facilities of the LCVHOA clubhouse parking lot for the purpose of school bus unloading and loading of students for access to the pedestrian bridge owned by the City of Carlsbad, during the period April 1,

ITEM 6

2009 through March 31, 2011, for an amount not to exceed \$4,000.00 per year, to be expended from the General Fund 03-00.

- 9. Meridian Wealth Management, Inc. to provide 403(b) and 457(b) consulting services, during the period April 10, 2009 through October 1, 2009, at the rate of \$200.00 per hour, total amount not to exceed \$5,000.00, to be expended from the General Fund 03-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Stephen G. Ma to execute the agreements:

- 1. Urban Tree Care, Inc., for district wide tree trimming services, extending the contract period from May 1, 2009 through April 30, 2010, with no other changes to the contract other than the addition of a provision to charge \$20.00 per inch for removal of any tree above 25 inches, to be expended from the fund to which the project is charged.

C. AWARD OF CONTRACTS

No Contracts Submitted

D. APPROVAL OF CHANGE ORDERS

No Change Orders Submitted

E. ACCEPTANCE OF CONSTRUCTION PROJECTS

No Construction Projects Submitted

F. APPROVAL OF REVISED 2009-10 INSTRUCTIONAL CALENDAR

Approve the revised 2009-10 Instructional Calendar, as shown in the attached supplement.

G. APPROVAL OF BUSINESS REPORTS

- 1. Purchase Orders
- 2. Instant Money
- 3. Membership Listing

DISCUSSION / ACTION ITEMS..... (ITEMS 16 - 17)

16. APPROVAL OF SDUHSD QUARTERLY UNIFORM COMPLAINT REPORT

It was moved by Ms. Groth, seconded by Ms. Hergesheimer, to approve the District's Quarterly Uniform Complaint Report to be submitted to the San Diego County Office of Education, as presented. **Motion unanimously carried.**

17. ADOPTION OF RESOLUTION DECLARING MAY 17-23, 2009, AS CLASSIFIED EMPLOYEES' WEEK

It was moved Ms. Groth, seconded by Ms. Friedman, to declare May 17-23, 2009, as Classified Employees' Week, as presented. **Motion unanimously carried.**

INFORMATION ITEMS..... (ITEMS 18 - 29)

18. LABOR COMPLIANCE PROGRAM ANNUAL REPORT 2009

This item was submitted as an information item, for the reporting period March 1, 2008 through February 28, 2009, as presented.

ITEM 6

19. CARL D. PERKINS CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING / CTE PROGRAMS, (SECONDARY, #131)

This item was submitted for first reading and will be resubmitted for approval on May 21, 2009.

20. CARL D. PERKINS CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING / CTE PROGRAMS, (ADULT EDUCATION, #132)

This item was submitted for first reading and will be resubmitted for approval on May 21, 2009.

21. SDUHSD SCHOOL ACCOUNTABILITY REPORT CARDS, (SARC), 2007-08

This item was submitted for first read and will be resubmitted for approval on May 21, 2009.

22. BUSINESS SERVICES UPDATE..... STEVE MA, ASSOCIATE SUPERINTENDENT

Mr. Ma had nothing more to report.

23. HUMAN RESOURCES UPDATE.....TERRY KING, ASSOCIATE SUPERINTENDENT

Ms. King reminded the Board of the employee recognition event at Lomas Santa Fe Country Club and the upcoming BTSA Colloquium event.

24. EDUCATIONAL SERVICES UPDATE.....RICK SCHMITT, ASSOCIATE SUPERINTENDENT

Mr. Schmitt reviewed pending student testing dates between now and the end of the school year.

25. PUBLIC COMMENTS – MR. DAVID BARSKY - gave an update to the Board on the results of a recent state speech and debate team competition where three teams and three students from La Costa Canyon High School competed and ranked among the highest in the state in several categories.

26. FUTURE AGENDA ITEMS – (None discussed)

27. ADJOURNMENT TO CLOSED SESSION – (Nothing further to discuss)

28. REPORT OUT OF CLOSED SESSION – (Nothing further to report)

29. ADJOURNMENT OF MEETING – Meeting adjourned at 7:38 PM

Barbara Groth, Board Clerk

____ / ____ / 2009
Date

Ken Noah, Superintendent

____ / ____ / 2009
Date

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 12, 2009

BOARD MEETING DATE: May 21, 2009

**PREPARED AND
SUBMITTED BY:** Ken Noah, Superintendent

SUBJECT: ACCEPTANCE OF GIFTS AND DONATIONS

.....

EXECUTIVE SUMMARY

The district administration is requesting acceptance of gifts and donations to the district as shown on the following reports.

RECOMMENDATION:

The administration recommends that the Board accept the gifts and donations to the district as shown on the following reports.

FUNDING SOURCE:

Not applicable

KN/bb

ITEM 11A

**DONATIONS REPORT
SDUHSD BOARD MEETING
May 21, 2009**

Donation	Purpose	Donor	Donated To: (Teacher, Dept, Site)	
		Name / Foundation	Department	School Site
\$300.00	Donation to the PE Department	John Oly Norris	PE	SDA
\$50.00	Donation to increase Xerox account for a teacher at DÑO	Bruce & Katrine Pickering		DÑO
\$750.00	Donation for LCC staff scholarships for students	Canyon Arts - LCC		LCC
\$447.09	Donation for classroom materials for Special Ed SH class	TPHS Foundation	Special Ed	TPHS
\$1,000.00	Donation to the LCC Recycling Program	Leucadia Water District		LCC
\$300.00	Donation to the Culinary Arts Program	SDA Foundation - Athletics	Culinary Arts	SDA
\$582.94	Donation to purchase Carmina Burana music	CCA	Music	CCA
\$3,000.00	Donation for off-campus PE classes	TPHS Foundation	PE	TPHS
\$800.00	Donation towards the purchase of two (2) trombones	CVMS Music Boosters	Music	CVMS
\$1,817.45	Donation towards copy costs	CCAF		CCA
\$147.80	Donation towards the purchase of Scantrons	CCAF		CCA
\$926.27	Donation towards the purchase of classroom supplies	CCAF	Science	CCA
\$1,000.00	Donation to be used to support excellence in Math	Society for Science & the Public	Math	TPHS
\$106.53 (CCA-\$5.74; TPHS-\$38.24; SS-\$45.42; CVMS-\$17.13)	Donation towards the purchase of miscellaneous classroom supplies	United Way		CCA; TPHS; SS;CVMS

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 12, 2009

BOARD MEETING DATE: May 21, 2009

**PREPARED AND
SUBMITTED BY:** Ken Noah, Superintendent

SUBJECT: APPROVAL / RATIFICATION OF
FIELD TRIPS

.....

EXECUTIVE SUMMARY

The district administration is requesting approval / ratification of the out-of-state and/or overnight field trips, as shown on the following reports.

RECOMMENDATION:

The administration recommends that the Board approve / ratify the out-of-state and/or overnight field trips, as shown on the following reports.

FUNDING SOURCE:

As listed on attached reports.

KN/bb

ITEM 11B

**FIELD TRIP REPORT
SDUHSD BOARD MEETING
May 21, 2009**

Date(s) of Field Trip	Site	Sponsor, Last Name	First Name	Team / Club	Total # Students	Total # Chaperones	Purpose / Conference Name	City	State	Loss of Class Time	* \$ Cost
8/17/09-8/19/09	SDA	Keillor	Rod	ASB	30	6	Bond with new ASB class, acquire leadership skills, & long-term planning for the school year.	Palm Springs	CA	N/A	N/A

* Dollar amounts are listed only when district/site funds are being spent. Other activities are paid for by student fees or ASB funds.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Becky Banning, Executive Assistant to
the Superintendent

SUBMITTED BY: Ken Noah,
Superintendent

SUBJECT: APPROVAL OF CALIFORNIA
INTERSCHOLASTIC FEDERATION (CIF),
SAN DIEGO SECTION / CONTINUING
MEMBERSHIP AGREEMENT, 2009-2010

EXECUTIVE SUMMARY

The attached agreement is for annual renewal purposes of the District's application for voluntary membership in the California Interscholastic Federation – San Diego Section. CIF requires that participating districts submit renewals annually in order for schools to participate in athletic competitions.

RECOMMENDATION:

The administration recommends that the Board approve the contract as shown.

FUNDING SOURCE:

N/A

2009-10

**CALIFORNIA INTERSCHOLASTIC FEDERATION – SAN DIEGO SECTION
REQUEST FOR CONTINUING MEMBERSHIP AND AGREEMENT
TO CONDITIONS OF MEMBERSHIP**

DUE ON OR BEFORE AUGUST 1 EACH SCHOOL YEAR*

The superintendent and board of trustees of the school district/private school identified below renew its application for voluntary membership in the California Interscholastic Federation – San Diego Section (CIFSDS) and affirm and agree as follows:

1. That membership in the CIFSDS is voluntary and conditioned upon actual compliance with the conditions of membership as set forth at Article 2 Section 22 of the State CIF Constitution and Bylaws and the CIFSDS application for membership;
2. That the superintendent, board of trustees and each school in the district accept and adopt the “Sixteen Principles of Pursuing Victory with Honor” as operating principles;
3. That membership in the CIFSDS is a privilege, not a right;
4. That student participation in interscholastic athletics is a privilege, not a right;
5. That participation by member schools in the CIFSDS playoffs is a privilege, not a right;
6. That the CIFSDS will adopt bylaws, policies and procedures in accordance with its governance and will enforce those bylaws, policies and procedures consistently and in accordance with the operating principles;
7. That the superintendent, board of trustees, each school in the district **and its employees, to include but not limited to, its coaches, volunteers, team attendants or the like, and booster organizations** for each school will abide by the decisions of the CIFSDS and seek redress of any grievance only through the adopted procedures of the CIFSDS;
8. That the superintendent, board of trustees, school administration, and coaches (**including booster organizations and team attendants and volunteers**) of each school in the district will not take an adverse position to the CIFSDS at any time; or encourage, expressly or impliedly, that a party take any adverse action against the CIFSDS; or benefit from any adverse decision imposed on the CIFSDS that contravenes a bylaw, or the spirit of a bylaw, adopted by the membership;
9. That a failure by the district, site administration or coaching staff to abide by the current rules, regulations or decisions of the CIF or CIFSDS may cause the school district or one of its schools to be subject to discipline up to and including exclusion from membership in the CIFSDS.

AGREED AND ACCEPTED:

San Dieguito Union High School District
Name of Public School District

Barbara Groth, Board Clerk

Date

Ken Noah, Superintendent

Date

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED AND SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: AUTHORIZATION OF SCHOOLS' ATHLETIC LEAGUE REPRESENTATIVES, 2009-2010

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EXECUTIVE SUMMARY

The bylaws of the State of California Interscholastic Federation require that the Governing Board of the District each year identify the individuals who will serve as the schools' representative to the athletic league that presides over the schools' interscholastic athletic program.

RECOMMENDATION:

It is recommended that the following administrators be designated as the school representatives and alternates to the league for the 2009-2010 school year:

<u>School</u>	<u>League Representative</u>	<u>Alternate</u>
CCA	Brian Kohn	Assistant Principal or Designee
LCC	Craig Lewis or Incumbent	Assistant Principal or Designee
SDA	Mike Grove	Assistant Principal or Designee
TPHS	Brett Killeen	Assistant Principal or Designee

FUNDING SOURCE:

Not applicable

KN/bb



www.cifstate.org

California Interscholastic Federation

Marie Ishida, Executive Director
STATE OFFICE
1320 Harbor Bay Parkway, Suite 140, Alameda, CA 94502-6578
Tel: (510) 521-4447 - FAX: (510) 521-4449

AS OF JUNE 1ST 2009
Marie Ishida, Executive Director
STATE OFFICE
4658 Duckhorn Drive, Sacramento, CA 95834

2009-2010 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESS ON REVERSE SIDE)** no later than July 1, 2009.

_____ School District/Governing Board at its _____ meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2009-2010 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL _____ Canyon Crest Academy _____
NAME OF REPRESENTATIVE _____ Brian Kohn, Principal / Alt: Asst Principal or designee _____
ADDRESS _____ 5951 Village Center Loop Rd _____
_____ San Diego, CA 92130 _____
_____ (858) 350-0280 / (959) 350-0280, FAX _____ ZIP _____
PHONE _____ F. Brian.kohn@sduhsd.net _____

NAME OF SCHOOL _____ La Costa Canyon High School _____
NAME OF REPRESENTATIVE _____ Incumbent Principal / Alt: Asst Principal or designee _____ N _____
ADDRESS _____ 1 Maverick Way _____
_____ Carlsbad, CA 92009 _____ ZIP _____
PHONE _____ (760) 436-6136 / (760) 943-3539, FAX _____
_____ Marc.trocchio@sduhsd.net _____

NAME OF SCHOOL _____ San Dieguito Academy _____
NAME OF REPRESENTATIVE _____ Mike Grove, Principal / Alt: Asst Principal or _____ N _____
designee _____
ADDRESS _____ 800 Santa Fe Drive _____
_____ Encinitas, CA 92024 _____ ZIP _____
PHONE _____ (760) 753-1121 / (760) 53-8142, FAX _____
_____ Michael.grove@sduhsd.net _____

NAME OF SCHOOL _____ Torrey Pines High School _____
NAME OF REPRESENTATIVE _____ Brett Killeen, Principal / Alt: Asst Principal or _____ ON _____
designee _____
ADDRESS _____ 3710 Del Mar Heights Rd _____
_____ San Diego, CA 92130 _____ ZIP _____
PHONE _____ (858) 755-0125 / (858) 481-0098, FAX _____
_____ Brett.killeen@sduhsd.net _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superint _____ Ken Noah, Superintendent _____ Superintendent's or Principal's Signature _____
Address _____ San Dieguito Union High School District _____ City _____ Zip _____
Phone _____ 710 Encinitas Blvd _____
_____ Encinitas, CA 92024 _____
_____ (760) 753-6491 ext 5548 / (760) 943-3501, FAX _____ Fax _____
_____ Ken.noah@sduhsd.net _____

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION, SEE REVERSE SIDE FOR CIF SECTION OFFICES ⇒⇒⇒

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 12, 2009

BOARD MEETING DATE: May 21, 2009

**PREPARED AND
SUBMITTED BY:** Terry King
Associate Superintendent/Human Resources

SUBJECT: APPROVAL OF CERTIFICATED and
CLASSIFIED PERSONNEL

EXECUTIVE SUMMARY

Please find the following Personnel actions attached for Board Approval:

Certificated

Employment
Change in Assignment
Leave of Absence

Classified

Employment
Change in Assignment

RECOMMENDATION:

It is recommended that the Board approve the attached Personnel Actions.

FUNDING SOURCE:

General Fund

PERSONNEL LIST

CERTIFICATED PERSONNEL

Employment

1. **Masayo Isogai**, 60% Temporary Teacher (foreign language – Japanese) at La Costa Canyon HS for the 2009-10 school year, effective 8/25/09 through 6/18/10.
2. **Scott Jordon**, 40% Temporary ROP Teacher (photo/media production) at La Costa Canyon HS for the 2009-10 school year, effective 8/25/09 through 6/18/10.
3. **Jennifer McCluan**, 67% Temporary Teacher (science) at San Dieguito Academy for the 2009-10 school year, effective 8/25/09 through 6/18/10.
4. **Mikael Modeer**, Probationary Middle School Assistant Principal at Oak Crest Middle School beginning in the 2009-10 school year, effective 7/01/09.
5. **Kyle Ruggles**, Probationary High School Principal at La Costa Canyon High School beginning in the 2009-10 school year, effective 7/01/09.
6. **Angela Van Lier**, 100% Temporary Teacher (art) at Canyon Crest Academy for the 2009-10 school year, effective 8/25/09 through 6/18/10.
7. **John Unwin**, 100% Temporary Teacher (social science) at Canyon Crest Academy for the 2009-10 school year, effective 8/25/09 through 6/18/10.
8. **Stephen Yip**, 100% Temporary Teacher (physics) for Semester I/2009-10 school year, effective 8/25/09 through 1/29/10; reduced to 67% assignment for Semester II, effective 2/01/10 through 6/18/10.
9. **Kendall Younglund**, 100% Temporary Teacher (art) at Canyon Crest Academy for the 2009-10 school year, effective 8/25/09 through 6/18/10.

Change in Assignment

1. **Brian Baum**, Temporary Teacher (business) at Canyon Crest Academy, change in assignment from 67% to 100% for the 2009-10 school year, effective 8/25/09 through 6/18/10.
2. **Anna-Marie Whattoff**, Temporary Teacher (music) at Canyon Crest Academy, change in assignment from 33% to 100% for the 2009-10 school year, effective 8/25/09 through 6/18/10.

Leave of Absence

1. **Mary Freeman**, Library-Media Services Teacher, 40% Unpaid Leave of Absence (60% assignment) as part of the District-Approved STRS Reduced Workload agreement for the 2009-10 school year (year #1), effective 8/25/09 through 6/18/10.
2. **C. Jerome Galiley**, Teacher, 20% Unpaid Leave of Absence (80% assignment) as part of the District-approved STRS Reduced Workload agreement for the 2009-10 school year, effective 8/25/09 through 6/18/10.
3. **Helen Thow**, Teacher, 33% Unpaid Leave of Absence (67% assignment) for the 2009-10 school year, effective 8/25/09 through 6/18/10.

PERSONNEL LIST

CLASSIFIED PERSONNEL

Employment

1. **Scull, Sarah Marie**, Student Worker Nutrition Services, effective 2/1/09-6/12/09
2. **Stokes, Cynthia**, At Will Employee, effective 5/4/09 – 6/4/09

Change in Assignment

1. **Cortes, M. Matilde**, from 31.25% Nutrition Services Assistant I to 43.75%, effective 5/18/09
2. **DeVal, Amador**, from Grounds Maintenance Worker I to Grounds Maintenance Worker II, effective 3/18/09 – 5/13/09
3. **Welch, Cindy**, from Nutrition Specialist Supervisor to Director of Nutrition Services, effective 5/4/09 – 8/31/09

Resignations

1. **Bunnell, Brooke**, Instructional Assistant Special Education Non Severe, effective 5/15/09
2. **Rivera, Gabriela**, Instructional Assistant Bilingual, effective 6/12/09
3. **Rodriguez, Cesar**, Computer Support Technician, effective 5/8/09
4. **Salcedo, Karina**, Instructional Assistant Special Education Non Severe, effective 6/12/09
5. **Taylor, Michael**, Director of Financial Services, effective 4/19/09
6. **Villela, Lillian**, Campus Supervisor-Middle School, effective 5/29/09

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 14, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Christina M. Bennett, Director of Purchasing
Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Superintendent/Business

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
PROFESSIONAL SERVICES CONTRACTS/
EDUCATIONAL SERVICES

EXECUTIVE SUMMARY

The attached Professional Services Report/Educational Services summarizes one contract in an amount not to exceed \$15,600.00, or as noted on the attachment.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the consultant contracts, as shown in the attached Professional Services Report.

FUNDING SOURCE:

As noted on attached list.

ITEM 13A

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

EDUCATIONAL SERVICES - PROFESSIONAL SERVICES REPORT

Date: 05/21/09

CONTRACT EFFECTIVE DATES	CONSULTANT/ VENDOR	DESCRIPTION OF SERVICES	SCHOOL/ DEPARTMENT BUDGET	FEE NOT TO EXCEED
05/22/09 – 05/21/12	eSchool Solutions, Inc.	Provide an upgraded automated substitute employee management call system	General Fund 03-00	\$10,400.00 annual subscription fee; \$5,200.00 one time implementation & training fee

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 1, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Bruce Cochrane, Executive Director
Pupil Services

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: Approval/Ratification of Agreement(s) for
Nonpublic School/Nonpublic Agency Services

EXECUTIVE SUMMARY

The district administration has recommended that designated special education students attend nonpublic schools and/or receive nonpublic agency services for the 2008-09 school year as listed on the attached report.

RECOMMENDATION

The district administration recommends that the Board approve the attached list of agreements for nonpublic school/nonpublic agency services and authorize Christina M. Bennett, Eric R. Dill, Stephen G. Ma, or Ken Noah to sign the agreements and forward the appropriate documents to the County Superintendent to reflect the placement of students in nonpublic school/nonpublic agencies.

FUNDING SOURCE

General Fund 06-00/Special Education Budget – Estimated \$6,552.00

KN/ddb
Attachment

ITEM 14A

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

NONPUBLIC SCHOOLS/AGENCIES 2008-2009

Date: May 21, 2009

Contract Effective Dates	NonPublic School NonPublic Agency (NPS/NPA)	Description of Services	Number of Students (Estimate)	Tuition and/or Fee
4-28-09 To 6-30-09	Provo Canyon School	Non-Inclusive Basic Education Program	1	\$156.00/diem Estimate: \$6,522.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 4, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Bruce Cochrane, Executive Director
Pupil Services

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: **Approval of Parent Settlement
Agreement**

EXECUTIVE SUMMARY

The attached parent Settlement Agreement Report summarizes one executed Settlement Agreement regarding special education services for a special education student for the 2008 – 2009 school year.

RECOMMENDATION

Approve/ratify Settlement Agreement as shown on the attached report.

FUNDING SOURCE

General Fund 06-00/Special Education Budget – Estimated \$35,000.00

KN/ddb
Attachment

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

PARENT SETTLEMENT AGREEMENTS 2008-2009

Date: May 21, 2009

Student ID No.	Description of Settlement	Date Executed	Amount
468118	Parent Mediation Agreement: OAH Case #2008100642	4-28-09	\$35,000.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 14, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Christina Bennett, Director of Purchasing
Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Superintendent/Business

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
PROFESSIONAL SERVICES CONTRACTS/
BUSINESS

EXECUTIVE SUMMARY

The attached Professional Services Report/Business summarizes four contracts totaling \$32,686.00, or as noted on the attachment.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the contracts, as shown in the attached Professional Services Report.

FUNDING SOURCE:

As noted on attached list.

ITEM 15A

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BUSINESS - PROFESSIONAL SERVICES REPORT**

Date: 05-21-09

CONTRACT EFFECTIVE DATES	CONSULTANT/ VENDOR	DESCRIPTION OF SERVICES	SCHOOL/ DEPARTMENT BUDGET	FEE NOT TO EXCEED
07/07/09 – 08/24/09	Oceanside Unified School District	SDUHSD Nutrition Services to provide catering coach use in exchange for special consideration in the purchase of a soft serve freezer	Cafeteria Fund 13-00	\$2,400.00
07/01/09 – 06/30/10	San Diego Superintendent of Schools/County Office of Education	Provide credential services for Adult Education teachers	Adult Education Fund 11-00	\$286.00
07/01/09 – 06/30/10	School Facility Consultants	Provide consulting services to the District regarding state facility funding applications	Capital Facilities Fund 25-19	\$30,000.00
Three years from the date of completed installation unless terminated in writing by either party	First Class Vending, Inc.	Provide beverage vending machines and vending services throughout the District, at a 28 percent commission rate	N/A	N/A

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 14, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Christina Bennett, Director of Purchasing
Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Supt./Business

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
AMENDMENTS TO AGREEMENTS

EXECUTIVE SUMMARY

The attached Amendment to Agreements Report summarizes three amendments to agreements totaling \$0.00, or as listed on the attached report.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the amendments to agreements, as shown in the attached Amendment Report.

FUNDING SOURCE:

As noted on attached list

ITEM 15B

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

AMENDMENT TO AGREEMENTS REPORT

Date: 05-21-09

CONTRACT EFFECTIVE DATES	CONSULTANT/ VENDOR	DESCRIPTION OF SERVICES	SCHOOL/ DEPARTMENT BUDGET	FEE NOT TO EXCEED
06/01/09 – 05/31/10	D.A.D. Asphalt, Inc.	District wide asphalt paving services, extending the contract period an additional year, with no other changes in the contract	Fund to which project is charged	N/A
06/01/09 – 05/31/10	Collins & Aikman Floorcoverings, Inc.	District wide carpeting and flooring services, extending the contract period an additional year, with a 5% increase in unit costs as allowed in the contract	Fund to which project is charged	N/A
07/01/09 – 06/30/10	Del Mar Union School District	Extending the vended meal agreement, with no other changes in the contract	N/A	N/A

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Joann Schultz , Executive Assistant, Business
Stephen G. Ma, Assoc. Supt., Business

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: **ADOPTION OF RESOLUTIONS / AUTHORIZED SIGNATURES FOR MAIL, WARRANTS, PAYROLL, SCHOOL ORDERS, CREDENTIALS RELEASE**

EXECUTIVE SUMMARY

Various sections of Education Code require the Board of Trustees to pass a series of resolutions prior to the beginning of each fiscal year in order to maintain a current register of persons authorized to act on behalf of the school district. The first resolution enclosed designates authorized agents to receive mail and pickup warrants at the County Office of Education. The second resolution designates authorized agents to ascertain and certify that employees have taken the oath of allegiance and certification of classified service assignment. The third resolution allows the COE Credentials Department to release credentials held warrants to employees who have provided the required credential paper work. And the last resolution designates authorized agents to sign school orders. These resolutions will be effective during the period July 1, 2009 through June 30, 2010.

RECOMMENDATION:

Adopt the following resolutions, effective July 1, 2009 through June 30, 2010:

1) RESOLUTION DESIGNATING AGENT TO RECEIVE MAIL AND PICKUP WARRANTS AT THE COUNTY OFFICE OF EDUCATION

Designating Stephen G. Ma to receive mail and Ken Noah, Terry King, Eric R. Dill, Donna Corder, Dawn Pearson, Courtney Rock, Carol Clemons, Kay Bosko, Sandra Woodruff, Robert Pachner, Don Geiger, Cindy Cruz and Daniel Love to pick up warrants at the County Office of Education.

Adoption of Resolutions / Authorized Signatures Executive Summary

May 21, 2009 Board Meeting
(Page 2)

2) RESOLUTION FOR PAYROLL ORDER CERTIFICATION

Designating Ken Noah or Terry King and Frederick Labib-Wood to ascertain and certify that each employee has taken the oath of allegiance and designating Frederick Labib-Wood to certify classified service assignment.

3) RESOLUTION AUTHORIZING THE COUNTY OFFICE OF EDUCATION CREDENTIALS DEPARTMENT TO RELEASE CREDENTIAL HELD WARRANTS TO EMPLOYEES

Authorizing the County Office of Education Credentials Department to release credentials held warrants to employees who have provided the required credential paper work.

4) RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS

Designating Ken Noah or Eric R. Dill or Stephen G. Ma to sign school orders.

FUNDING SOURCE:

Not applicable

js
Attachments

**RESOLUTION DESIGNATING AUTHORIZED AGENT TO RECEIVE MAIL
AND PICK UP WARRANTS AT THE COUNTY OFFICE OF EDUCATION** ITEM 15F

San Dieguito Union High School District, San Diego County, ON MOTION OF member _____, seconded by member _____, effective July 1, 2009 through June 30, 2010.

IT IS RESOLVED AND ORDERED that:

1. The authorized agent (**one person only**) to receive mail from the Accounting/Payroll Sections is **Stephen G. Ma**.
2. The authorized person(s) or district(s) to pick up warrants from the County Office (other than the mail addressee) are **Ken Noah, Terry King, Eric R. Dill, Donna Corder, Dawn Pearson, Courtney Rock, Carol Clemons, Kay Bosko, Sandra Woodruff, Robert Pachner, Don Geiger, Cindy Cruz and Daniel Love**.
3.

mail	hold	consortium	
Check one	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Check one	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

 Monthly payroll warrants each and every month.
 Daily/Hourly payroll warrants each and every month.

IT IS FURTHER RESOLVED that, this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on _____ by the following vote:
(date)

AYES: MEMBERS
 NOES: MEMBERS
 ABSENT: MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, _____, Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary of the Governing Board

Manual signature(s) of authorized person(s):

Facsimile signature(s), if applicable: (Rubber Stamp)

PAYMENT ORDER RESOLUTION

San Dieguito Union High School District, San Diego County, ON MOTION OF member _____, seconded by member _____, effective July 1, 2009 through June 30, 2010.

IT IS RESOLVED AND ORDERED that, in accordance with the provisions of Section 3100 et seq., Chapter 8, Division 4, Title I of the Government Code (**all districts**), the following person(s) be and is hereby designated to ascertain and certify that each employee of said district has taken the oath of allegiance.

Ken Noah or Terry King and Frederick Labib-Wood

IT IS FURTHER RESOLVED AND ORDERED that, in accordance with the payroll procedure provided in Education Code Section 45310 (**merit system districts only**), no warrant shall be drawn by or on behalf of the governing board of this district for the payment of any salary or wage to any employee in the classified service unless the assignment bears the certification of the following person:

Frederick Labib-Wood, Personnel Director

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on _____ by the following vote:
(date)

AYES: MEMBERS
NOES: MEMBERS
ABSENT: MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, _____, Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary of the Governing Board

Manual signature(s) of authorized person(s): _____
Facsimile signature(s), if applicable:
(Rubber Stamp) Gov Code Sec. 5501

**RESOLUTION AUTHORIZING THE COUNTY OFFICE OF EDUCATION CREDENTIALS
DEPARTMENT TO RELEASE CREDENTIAL HELD WARRANTS TO EMPLOYEES**

San Dieguito Union High School District, San Diego County, ON MOTION OF member _____, seconded by member _____, effective July 1, 2009 through June 30, 2010.

IT IS RESOLVED AND ORDERED that The County Office of Education Credentials Department is authorized to release credentials held warrants to employees who have provided the required credential paper work.

PASSED AND ADOPTED by said Governing Board on _____ by the following vote:
(date)

AYES: MEMBERS

NOES: MEMBERS

ABSENT: MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, _____, Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary of the Governing Board

**RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS
(COMMERCIAL WARRANTS)**

San Dieguito Union High School District, San Diego County, ON MOTION OF member _____, seconded by member _____, effective July 1, 2009, through June 30, 2010.

IT IS RESOLVED AND ORDERED that, pursuant to the provisions of Education Code Section 42632 or 85232, **Ken Noah or Eric R. Dill or Stephen G. Ma** be and is hereby authorized to sign any and all orders in the name of said District, drawn on the funds of said District.

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on _____ by the following vote:
(date)

AYES: MEMBERS
NOES: MEMBERS
ABSENT: MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, _____, Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary of the Governing Board

Manual signature(s) of authorized person(s): Facsimile signature(s), if applicable: (Rubber Stamp)

ITEM 15G

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 11, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Stephen G. Ma
Associate Superintendent, Business

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: APPROVAL OF BUSINESS REPORTS

EXECUTIVE SUMMARY

Please find the following business reports submitted for your approval:

- a) Purchase Orders
- b) Instant Money
- c) Membership Listing
- d) Travel Advance Request

RECOMMENDATION:

It is recommended that the Board approve the following business reports: a) Purchase Orders, b) Instant Money, c) Membership Listing, and d) Travel Advance Request.

FUNDING SOURCE:

Not applicable

js
Attachments

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 04/21/09 THRU 05/11/091
ITEM 15G

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
292844	04/21/09	03	COLLEGE BOARD - AP	013	MATERIALS AND SUPPLI	\$59,021.00
292845	04/21/09	03	ROYAL BUSINESS GROUP	008	PRINTING	\$38.06
292846	04/21/09	03	OFFICE DEPOT	012	MATERIALS AND SUPPLI	\$297.70
292847	04/22/09	03	RHINO ART COMPANY IN	010	MATERIALS AND SUPPLI	\$407.81
292848	04/22/09	03	RANCHO SANTA FE SEC	010	OTHER SERV.& OPER.EX	\$750.00
292849	04/22/09	03	HOME DEPOT	010	MATERIALS AND SUPPLI	\$400.00
292850	04/22/09	03	ANDERSON'S LA COSTA	010	MATERIALS AND SUPPLI	\$200.00
292851	04/22/09	25-19	SUBSURFACE SURVEYS &	025	LAND IMPROVEMENTS	\$980.00
292852	04/22/09	13	C S N A	031	DUES AND MEMBERSHIPS	\$13.00
292853	04/22/09	03	SOUTHLAND TECHNOLOGY	008	MATERIALS AND SUPPLI	\$572.90
292854	04/22/09	25-19	FRONTIER FENCE COMPA	025	LAND IMPROVEMENTS	\$9,016.16
292855	04/23/09	03	PEPPER OF LOS ANGELE	014	MATERIALS AND SUPPLI	\$582.94
292856	04/23/09	11	INTERDEVELOP.COM	022	OTHER SERV.& OPER.EX	\$380.00
292857	04/23/09	06	COUNTRY FEED STORE	030	MATERIALS AND SUPPLI	\$500.00
292858	04/23/09	03	SIMPLEX-GRINNELL LP	025	REPAIRS BY VENDORS	\$6,255.83
292859	04/24/09	03	LEUCADIA PIZZERIA	025	MATERIALS AND SUPPLI	\$125.00
292860	04/24/09	13	BOH 2K LTD	031	EQUIPMENT REPLACEMEN	\$5,073.75
292861	04/24/09	03	ROYAL BUSINESS GROUP	021	OFFICE SUPPLIES	\$28.28
292863	04/24/09	03	CORPORATE EXPRESS	010	MATERIALS AND SUPPLI	\$130.74
292864	04/24/09	03	LEGO EDUCATION	010	MATERIALS AND SUPPLI	\$321.25
292865	04/24/09	03	VERNIER SOFTWARE & T	010	MATERIALS AND SUPPLI	\$99.39
292866	04/24/09	03	BLAIR RASMUSSEN CONS	025	BLDG.-REPAIR MATERIA	\$795.00
292867	04/24/09	03	22ND DISTRICT AGRICU	005	RENTS & LEASES	\$770.00
292868	04/24/09	03	MEETING SERVICES INC	005	RENTS & LEASES	\$3,658.13
292869	04/24/09	03	SAN DIEGO MEDICAL SE	005	OTHER SERV.& OPER.EX	\$340.00
292870	04/24/09	03	ONE STOP TONER AND I	010	MATERIALS AND SUPPLI	\$212.05
292871	04/24/09	03	AREY JONES EDUCATION	035	MAT/SUP/EQUIP TECHNO	\$2,049.01
292872	04/24/09	03	ROYAL BUSINESS GROUP	005	PRINTING	\$56.55
292873	04/24/09	03	I P KEYS, LLC	035	A/V CONTRACT	\$23,905.00
292874	04/24/09	06	RIVERSIDE PUBLISHING	003	MATERIALS AND SUPPLI	\$194.75
292875	04/24/09	03	RASIX COMPUTER CENTE	005	MATERIALS AND SUPPLI	\$215.33
292876	04/24/09	06	SAN DIEGO DIGITAL SO	003	MATERIALS AND SUPPLI	\$425.76
292877	04/24/09	03	RASIX COMPUTER CENTE	026	OFFICE SUPPLIES	\$301.69
292878	04/24/09	06	AMAZON.COM	003	MATERIALS AND SUPPLI	\$191.84
292879	04/24/09	06	CORPORATE EXPRESS	003	MATERIALS AND SUPPLI	\$307.03
292880	04/24/09	03	RASIX COMPUTER CENTE	005	MATERIALS AND SUPPLI	\$91.92
292881	04/24/09	06	ONE STOP TONER AND I	003	MATERIALS AND SUPPLI	\$541.50
292882	04/24/09	03	RASIX COMPUTER CENTE	030	OFFICE SUPPLIES	\$239.34
292883	04/24/09	06	RIVERSIDE PUBLISHING	003	MATERIALS AND SUPPLI	\$97.38
292884	04/24/09	03	AMAZON.COM	012	MATERIALS AND SUPPLI	\$219.12
292885	04/24/09	06	OCELCO, INC.	030	MATERIALS AND SUPPLI	\$399.67
292886	04/24/09	06	PINNACLE INNOVATIONS	024	OTHER SERV.& OPER.EX	\$2,500.00
292887	04/24/09	03	C C S PRESENTATION S	012	MATERIALS AND SUPPLI	\$237.08
292888	04/24/09	06	ESTR PUBLICATIONS	030	A/V CONTRACT	\$95.00
292889	04/24/09	03	RASIX COMPUTER CENTE	005	AERIES SUPPLIES	\$418.35
292890	04/24/09	06	RASIX COMPUTER CENTE	030	MATERIALS AND SUPPLI	\$217.45
292891	04/24/09	03	LAB AIDS	012	MATERIALS AND SUPPLI	\$709.95
292892	04/24/09	06	FREDRICKS ELECTRIC I	033	REPAIRS BY VENDORS	\$6,520.60
292893	04/24/09	03	FRONTIER FENCE COMPA	025	OTHER SERV.& OPER.EX	\$3,630.49
292894	04/24/09	03	DELL COMPUTER CORPOR	035	MAT/SUP/EQUIP TECHNO	\$1,102.61
292895	04/24/09	03	TECHNOLOGY INTEGRATI	035	A/V CONTRACT	\$2,309.38
292896	04/24/09	03	AREY JONES EDUCATION	035	SOFTWARE/DP SUPPLIES	\$495.94
292897	04/24/09	25-19	NORTH COUNTY TIMES	021	LAND IMPROVEMENTS	\$298.48
292898	04/24/09	25-19	NORTH COUNTY TIMES	021	ADVERTISING	\$98.40
292899	04/24/09	03	RASIX COMPUTER CENTE	003	MATERIALS AND SUPPLI	\$84.73

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 04/21/09 THRU 05/11/09ITEM 15G²

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
292900	04/24/09	03	S B C/DATACOMM	035	REPAIRS BY VENDORS	\$18,379.90
292901	04/27/09	03	EXPRESS PRINT	006	PRINTING	\$1,261.50
292902	04/27/09	06	SCHOLASTIC INC	010	MATERIALS AND SUPPLI	\$1,388.52
292903	04/27/09	03	MIRA COSTA	013	RENTS & LEASES	\$175.00
292904	04/28/09	03	TARGET	010	MATERIALS AND SUPPLI	\$65.23
292905	04/28/09	03	SOUTHWEST SCHOOL/OFF	013	MATERIALS AND SUPPLI	\$111.99
292906	04/28/09	03	ONE STOP TONER AND I	006	MATERIALS AND SUPPLI	\$750.31
292907	04/28/09	03	CORPORATE EXPRESS	003	MATERIALS AND SUPPLI	\$36.34
292908	04/28/09	03	DAVE PRESTON SOUND &	006	OTHER SERV.& OPER.EX	\$375.00
292909	04/28/09	06	SARGENT WELCH SCIENT	013	MATERIALS AND SUPPLI	\$495.10
292910	04/28/09	06	B AND H PHOTO-VIDEO-	033	NON CAPITALIZED EQUI	\$1,077.71
292911	04/28/09	06	AMAZON.COM	013	MATERIALS AND SUPPLI	\$45.09
292912	04/28/09	03	EXPRESS PRINT	034	PRINTING	\$2,718.75
292913	04/28/09	03	CORPORATE EXPRESS	005	MATERIALS AND SUPPLI	\$161.41
292914	04/28/09	06	TOTAL VISION CARE	030	PROF/CONSULT./OPER E	\$3,000.00
292915	04/29/09	03	OFFICE DEPOT	010	MATERIALS AND SUPPLI	\$101.79
292916	04/29/09	03	PIONEER STATIONERS I	010	MATERIALS AND SUPPLI	\$229.81
292917	04/29/09	06	AMAZON.COM	010	MATERIALS AND SUPPLI	\$28.68
292918	04/29/09	03	EXPRESS PRINT	030	PRINTING	\$500.25
292919	04/29/09	13	AMAZON.COM	031	MATERIALS AND SUPPLI	\$260.70
292920	04/30/09	03	CORPORATE EXPRESS	012	MATERIALS AND SUPPLI	\$345.79
292921	04/30/09	03	ONE STOP TONER AND I	010	MATERIALS AND SUPPLI	\$247.91
292922	04/30/09	03	ONE STOP TONER AND I	006	MATERIALS AND SUPPLI	\$713.40
292924	04/30/09	06	INSIGHT MEDIA	005	MATERIALS AND SUPPLI	\$2,474.01
292925	05/01/09	06	NATL GEOGRAPHIC SCHO	010	MATERIALS AND SUPPLI	\$9,065.09
292926	05/01/09	03	STAPLES STORES	010	MATERIALS AND SUPPLI	\$271.86
292927	05/01/09	06	GAGGLE.NET INC	030	A/V CONTRACT	\$85.00
292928	05/01/09	06	C S A AMERICA	028	FEES - ADMISSIONS, T	\$425.00
292929	05/01/09	13	TAYLOR FREEZER	031	MATERIALS AND SUPPLI	\$136.41
292930	05/01/09	03	WESCO DISTRIBUTION	005	MATERIALS AND SUPPLI	\$182.70
292931	05/01/09	03	CAROLINA BIOLOGICAL	005	MATERIALS AND SUPPLI	\$188.38
292933	05/01/09	03	C A S B O	026	ADVERTISING	\$250.00
292934	05/01/09	03	SCANTRON CORPORATION	005	MATERIALS AND SUPPLI	\$149.00
292935	05/01/09	03	COLLEGE BOARD PUBLIC	005	MATERIALS AND SUPPLI	\$54.80
292936	05/01/09	03	EAGLE SOFTWARE	035	A/V CONTRACT	\$6,200.00
292937	05/01/09	06	RASIX COMPUTER CENTE	013	MATERIALS AND SUPPLI	\$61.50
292938	05/01/09	03	WILKINSON, HADLEY, K	020	PROF/CONSULT./OPER E	\$2,500.00
292939	05/01/09	03	RASIX COMPUTER CENTE	005	MATERIALS AND SUPPLI	\$241.78
292940	05/01/09	06	MANLEY, WILLIAM &/OR	030	PAY IN LIEU OF TRANS	\$1,200.00
292941	05/01/09	06	CADY, LAURA AND/OR M	030	OTHER SERV.& OPER.EX	\$450.00
292942	05/01/09	03	BULLET LOGISTICS, IN	030	COMMUNICATIONS-POSTA	\$22.00
292943	05/04/09	06	PATON GROUP, THE	033	EQUIPMENT	\$19,939.13
292944	05/04/09	03	WESTERN ENVIRONMENTA	037	PROF/CONSULT./OPER E	\$865.00
292945	05/04/09	06	PREMIER AGENDAS INC	008	MATERIALS AND SUPPLI	\$4,601.30
292946	05/04/09	03	NICK RAIL MUSIC	012	MATERIALS AND SUPPLI	\$978.75
292947	05/04/09	06	SCHOLASTIC INC	035	A/V CONTRACT	\$4,200.00
292948	05/04/09	03	AMAZON.COM	035	MAT/SUP/EQUIP TECHNO	\$913.49
292949	05/04/09	03	LIGHTNING TECHNOLOGY	035	REPAIRS BY VENDORS	\$6,389.89
292950	05/04/09	03	DELL COMPUTER CORPOR	014	MAT/SUP/EQUIP TECHNO	\$6,643.64
292951	05/05/09	13	ALLIED REFRIGERATION	031	MAT/SUP/EQUIP TECHNO	\$903.47
292952	05/05/09	06	SEASIDE HEATING AND	033	REPAIRS BY VENDORS	\$1,445.00
292953	05/05/09	06	WESTAIR GASES & EQUI	033	EQUIPMENT	\$23,702.18
292954	05/05/09	06	NAVIANCE	024	A/V CONTRACT	\$12,885.00
292955	05/05/09	11	AUGUSOFT, INC.	009	PROF/CONSULT./OPER E	\$27,000.00
292956	05/05/09	06	CORPORATE EXPRESS	010	MATERIALS AND SUPPLI	\$781.71

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 04/21/09 THRU 05/11/093
ITEM 15G

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
292957	05/05/09	06	ONE STOP TONER AND I	010	MATERIALS AND SUPPLI	\$320.81
292958	05/06/09	06	BALDWIN, MARK D.	033	PROF/CONSULT./OPER E	\$1,500.00
292959	05/06/09	06	ULINE SHIPPING SUPPL	013	MATERIALS AND SUPPLI	\$414.30
292960	05/06/09	06	CORPORATE EXPRESS	028	OFFICE SUPPLIES	\$322.55
292961	05/07/09	25-19	ROESLING NAKAMURA	036	LAND IMPROVEMENTS	\$11,264.20
292963	05/07/09	25-19	ROESLING NAKAMURA	036	LAND IMPROVEMENTS	\$3,000.00
292964	05/07/09	06	FAMILY LIFE CENTER	030	OTHER CONTR-N.P.S.	\$10,024.30
292965	05/07/09	25-19	SAN DIEGUITO UHS DIS	036	PROF/CONSULT./OPER E	\$280.79
292966	05/07/09	06	AMAZON.COM	013	MATERIALS AND SUPPLI	\$324.46
292967	05/07/09	06	WAXIE SANITARY SUPPL	013	MATERIALS AND SUPPLI	\$49.37
292968	05/07/09	11	SEARS COMMERCIAL SAL	005	NON CAPITALIZED EQUI	\$402.26
292969	05/07/09	03	SEARS COMMERCIAL SAL	005	NON CAPITALIZED EQUI	\$402.26
292970	05/07/09	03/06	CIMI TALL SHIP EXPED	005	FEES - ADMISSIONS, T	\$6,930.00
292971	05/07/09	03	AREY JONES EDUCATION	035	MAT/SUP/EQUIP TECHNO	\$17,398.83
292972	05/07/09	03	AREY JONES EDUCATION	012	MATERIALS AND SUPPLI	\$904.80
292973	05/07/09	03	SEHI-PROCOMP COMPUTE	005	MATERIALS AND SUPPLI	\$167.10
292974	05/08/09	06	COMPUTER AIDED VISIO	003	LIC/SOFTWARE	\$274.44
292975	05/08/09	03	UNITED HEALTH SUPPLI	014	MEDICAL SUPPLIES	\$179.48
292976	05/08/09	03	UNITED HEALTH SUPPLI	005	MEDICAL SUPPLIES	\$42.42
292977	05/08/09	03	MONOPRICE, INC	014	MATERIALS AND SUPPLI	\$78.71
292978	05/08/09	03	WILKINSON, HADLEY, K	020	PROF/CONSULT./OPER E	\$500.00
292979	05/08/09	03	PEPPER OF LOS ANGELE	003	MATERIALS AND SUPPLI	\$106.84
292980	05/08/09	06	WASSERMAN, MICHELLE	030	PAY IN LIEU OF TRANS	\$500.00
292981	05/08/09	03	RASIX COMPUTER CENTE	005	MATERIALS AND SUPPLI	\$273.79
292982	05/08/09	03	SAN DIEGO ICE MACHIN	014	NON CAPITALIZED EQUI	\$2,659.27
292983	05/08/09	06	MCGUIRE, GWEN	030	MEDIATION SETTLEMENT	\$35,000.00
292984	05/08/09	03	OFFICE DEPOT	012	MATERIALS AND SUPPLI	\$68.95
292985	05/08/09	03	RASIX COMPUTER CENTE	003	MATERIALS AND SUPPLI	\$169.45
292986	05/08/09	03	EPLER COMPANY, THE	022	PROF/CONSULT./OPER E	\$6,750.00
292987	05/08/09	03	WARD'S NATURAL SCIEN	005	MATERIALS AND SUPPLI	\$556.32
292988	05/08/09	11	SAN DIEGO COUNTY OFF	022	OTHER SERV.& OPER.EX	\$306.00
292989	05/11/09	06	SAN DIEGO COUNTY OFF	024	DUES AND MEMBERSHIPS	\$8,324.56
790083	04/23/09	03	ONE STOP TONER AND I	035	REPAIRS BY VENDORS	\$89.00
790086	04/23/09	06	ONE STOP TONER AND I	035	REPAIRS BY VENDORS	\$353.60
790087	05/01/09	06	LEUCADIA SHELL SERVI	028	REPAIRS BY VENDORS	\$802.49
790090	05/01/09	06	R D O EQUIPMENT CO	028	REPAIRS BY VENDORS	\$2,208.60
790093	05/01/09	06	VALENCIA'S	028	REPAIRS BY VENDORS	\$175.00
790094	05/01/09	06	OCEANSIDE TRANS UNLI	028	REPAIRS BY VENDORS	\$150.00
790095	05/01/09	03	MAGNATAG	005	MATERIALS AND SUPPLI	\$116.75
790096	05/08/09	06	RELIABLE SPRING & SU	028	REPAIRS BY VENDORS	\$1,054.48
790099	05/06/09	03	PACIFIC HIGH REACH	025	RENTS & LEASES	\$315.00
790100	05/11/09	13	RADIO SHACK	025	MATERIALS AND SUPPLI	\$95.66
890046	04/24/09	06	SCHOOL SERVICES OF C	022	CONFERENCE,WORKSHOP,	\$175.00
890047	05/01/09	06	SAN DIEGO COUNTY OFF	022	CONFERENCE,WORKSHOP,	\$1,600.00
890048	04/28/09	06	KERN RESOURCE CENTER	022	CONFERENCE,WORKSHOP,	\$450.00
REPORT TOTAL						\$423,681.45

ITEM 15G

INSTANT MONEY REPORT FOR THE PERIOD 04/22/2009 THROUGH 05/11/2009

<i>Check #</i>	<i>Vendor</i>	<i>Amount</i>
10422	TOWER HOBBIES	\$68.65
10423	KITCHENWORKS INC.	\$100.95
10424	COSTCO	\$150.00
	<i>Total</i>	<u>\$319.60</u>

ITEM 15G

Individual Membership Listings
For the Period of April 21, 2009 through May 11, 2009

<u>Staff Member Name</u>	<u>Organization Name</u>	<u>Amount</u>
Cindy Welch	California School Nutrition Association	\$13.00

ITEM 15G

ATTACHMENT A

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

REQUEST FOR TRAVEL ADVANCE

I request an advance of \$ #427.00 to attend the National Speech+Debate Tourn
(Name of Meeting)
June 13th, 2009 (on/from) _____ to June 19th, 2009
 in Birmingham AL
(City) (State)

(Advance funds for travel will not be issued for less than \$50)

for:	Registration		\$	_____
	Lodging		\$	_____
	7x Meals (Breakfast \$12.00, Lunch \$8.00, Dinner \$31.00)	84 126 217	\$	<u>427</u>
	Other _____		\$	_____
		AMOUNT OF ADVANCE	\$	<u><u>427</u></u>

> paid by debate team

Requested by:

Kristadee Bover
(Signature)

Approved by: _____
(Superintendent/Business Manager)

INSTRUCTIONS:

1. Requests for a travel advance must be submitted to the Business Office at least 30 days prior to the expected departure date.
2. A "Travel Expense Claim" (Form D-33), along with receipts, should be sent to the Business Office as soon as possible after the trip is completed.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 12, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Rick Schmitt, Associate Superintendent/Educational Services

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: Approval of Carl D. Perkins Career Technical Education Application for Funding

EXECUTIVE SUMMARY

Attached is the 2009-10 Career Technical Education Application for Funding. This item was submitted for first reading on May 5, 2009 and is now being resubmitted for approval. The San Dieguito Union High School District will use funds allocated from the Carl D. Perkins Career and Technical Education Improvement Act of 2006, section 131 (\$89,473.00), to supplement CTE Programs in the areas of Instruction, Professional Development, Curriculum Development, Research and Special Populations. Expenditures will include:

- the purchase of technical equipment in the areas of:
 - Arts, Media, and Entertainment – additional computers for SDA and TP Photo Imaging programs
 - Engineering and Design – 3D Rapid Prototyping Printer networked for district CADD Drafting programs.
 - Manufacturing and Product Design – Inverter Welding Power Supplies (6)
- the cost of substitute teachers for district workshops and professional development.
- the purchase of accountability software (yearly renewal)
- the purchase of software and supplies for district CTE programs.

RECOMMENDATION:

That the Board approve the Carl Perkins Career Technology Education Application as written.

FUNDING SOURCE:

Not applicable.

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100 (12/08)

DUE DATE: May 1, 2009

**CAREER TECHNICAL EDUCATION APPLICATION FOR 2009-2010 FUNDING
Carl D. Perkins Career & Technical Education Improvement Act of 2006**

LOCAL EDUCATIONAL AGENCY: (LEA) San Dieguito Union High School District		COUNTY-DISTRICT (CD) CODE: 37-68346
ADDRESS OF LEA: 710 Encinitas Blvd., Encinitas, CA 92024		CHECK APPROPRIATE BOX: <input type="checkbox"/> Sec. 112 - State Institutions <input checked="" type="checkbox"/> Sec. 131 - Secondary <input type="checkbox"/> Sec. 132 - Adult/ROCP
NAME OF LEA SUPERINTENDENT OR CHIEF ADMINISTRATOR: Ken Noah		
ALLOCATION AMOUNT: \$89,473.00		BOARD APPROVAL DATE: May 5, 2009
PERKINS COORDINATOR: Roger D. Taylor TITLE: CTE Coordinator	Telephone Number:760 753-1121 Ext:5114 FAX Number:760 753-2561 Email Address:roger.taylor@sduhsd.net	
PERKINS COORDINATOR'S ADDRESS (If different from LEA address above):		

CERTIFICATION: I hereby certify that all state and federal rules and regulations will be observed and that the assurances and certifications related to this program are accepted as the conditions in the operations of this program. The funds associated with this application will support the implementation of our 2008-2012 Local Career Technical Education Plan and provide a program that is of sufficient size, scope, and quality to effectively address the career preparation needs of our students. This funding will supplement state and local career technical education funds and improve, enhance, or expand our career technical education programs in the 2009-2010. I certify that to the best of my knowledge, the information contained in this application is correct and complete.

PRINTED NAME OF SUPERINTENDENT OR DESIGNEE: Ken Noah	TITLE, If not Superintendent:
SIGNATURE OF SUPERINTENDENT OR DESIGNEE:	DATE:

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
REVIEWED AND APPROVED BY:	DATE:

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100-SP (12/08)

CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

SECTION I SIGN-OFF FORM FOR FEDERAL AND STATE ASSURANCES AND CERTIFICATIONS

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The applicant should download the general assurances and certification from the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp. For the complete text of program specific assurance, certification, terms and conditions, see the *Instructions, Policies, Assurances, and Certifications for the Career Technical Education Application for 2009-2010 Funding*. A signature on this page is an indication that the Superintendent or an authorized designee has reviewed the documents listed below and agrees to comply with the assurances, certifications, terms and conditions.

- California Department of Education General Assurances (CDE-100A)
- Drug Free Workplace Certification (CDE-100DF)
- U.S. Department of Education Debarment and Suspension (ED 80-0014)
- U.S. Department of Education Lobbying (ED80-0013)
- Perkins IV Assurances and Certifications (CDE 100)
- 2009-2010 Grant Conditions

As the duly authorized representative of the local education agency applying for *Carl D. Perkins Career and Technical Education Improvement Act of 2006 Career Technical Education Application for 2009-2010 Funding*, I have read the assurances, certifications, term and conditions associated with this program; and I agree to comply with all requirements as a condition of funding.

Printed Name Roger D. Taylor

Title CTE Coordinator

Signature _____

Date _____

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100-SP (12/08)

CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

SECTION II
SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Perkins IV Act requires local education agencies (LEA) to implement strategies to overcome barriers that may be lowering special population students' rates of access to, or success, in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs, and provide the activities needed to prepare these students for high skill, high wage, or high demand occupations that lead to self-sufficiency.

This form confirms that the LEA coordinators/administrators responsible for the administration of each of the programs associated with the special population groups has reviewed and approved the 2009-2010 Perkins IV application for funds. Each special population category MUST be signed by the LEA's designated administrator or certificated representative responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name: David Jaffe Title: Executive Director, Educational Services
Signature _____ Date _____

Limited English Proficient (LEP) (English Learner Coordinator/Administrator)

Printed Name: David Jaffe Title: Executive Director, Educational Services
Signature _____ Date _____

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name: Stephen Levy Title: Director, Pupil Services
Signature _____ Date _____

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name: Denise Stanley Title: Principle, Adult Education
Signature _____ Date _____

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name: Stephen Levy Title: Director, Pupil Services
Signature _____ Date _____

Displaced Homemaker (Title IX Coordinator/Administrator)
[Required only on Section 132 (Adult) applications]

Printed Name _____ Title _____
Signature _____ Date _____

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SECTION III: Assessment of Career Technical Education programs (core indicators).

See instructions on page 16 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

Secondary: (continues onto page 5)

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1S1 Academic Attainment-Reading/Language Arts	Numerator: Number of 12 th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts portion of the California High School Exit Exam (CAHSEE).	<u>67.78%</u>	22.3%	20.07%
	Denominator: Number of 12 th grade CTE concentrators.			X Yes <input type="checkbox"/> No
1S2 Academic Attainment-Mathematics	Numerator: Number of 12 th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.	<u>81.18</u> —%	20.9%	18.81%
	Denominator: Number of 12 th grade CTE concentrators.			X Yes <input type="checkbox"/> No
2S1 Technical Skill Attainment	Numerator: Number of 12 th grade CTE concentrators who received a grade of “C” or better in the CTE class, or received an industry recognized certification, or passed an end of program assessment aligned with industry-recognized standards. Denominator: Number of 12 th grade CTE concentrators.	<u>57.19%</u>	Baseline	N/A
3S1 Secondary School Completion	Numerator: Number of 12 th grade CTE concentrators who earned a high school diploma, a General Educational Development (GED) certificate, or other state recognized equivalent (including recognized alternative standards for individuals with disabilities) or a proficiency credential, certificate, or degree in conjunction with a secondary school diploma during the reporting year.	<u>92.5%</u>	85.0%	76.5%
	Denominator: Number of 12 th grade CTE concentrators.			X Yes <input type="checkbox"/> No
4S1 Student Graduation Rate	Numerator: Number of 12 th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.	NA	NA	NA
	Denominator: Number of 12 th grade CTE concentrators.	Data will be collected in 2010-11		

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Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
<p>5S1 Secondary Placement</p>	<p>Numerator: Number of 12th Grade CTE concentrators who left secondary education during the reporting year and entered in postsecondary education, advanced training, military service, or employment six months following the program year in which they left secondary.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	<p><u>100%</u></p>	<p>75.0%</p>	<p>67.5%</p> <p>X Yes <input type="checkbox"/> No</p>
<p>6S1 Non-traditional Participation</p>	<p>Numerator: Number of CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	<p><u>76.55%</u></p>	<p>Baseline</p>	<p>N/A</p>
<p>6S2 Non-traditional Completion</p>	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all CTE concentrators from underrepresented gender groups enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	<p><u>76.44%</u></p>	<p>Baseline</p>	<p>N/A</p>

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Adult: See instructions on page 16 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1A1 Technical Skill Attainment	Numerator: Number of adult CTE concentrators who passed an end of program assessment or earned a competency certificate during the reporting year.	____%	92.46%	83.21%
	Denominator: Number of adult CTE concentrators enrolled in a CTE program.			<input type="checkbox"/> Yes <input type="checkbox"/> No
2A1 Credential, Certificate, or Degree	Numerator: Number of adult CTE concentrators earned an industry-recognized credential, certificate, degree, or completed a transfer program.	____%	66.13%	59.52%
	Denominator: Number of adult CTE concentrators who completed a CTE program.			<input type="checkbox"/> Yes <input type="checkbox"/> No
4A1 Student Placement	Numerator: Number of adult CTE concentrators who left adult education and enrolled in postsecondary education or advanced training, in military service, or employment six months following the program year in which they left adult education.	____%	79.86%	71.87%
	Denominator: Number of adult CTE concentrators who left adult education during the reporting year.			<input type="checkbox"/> Yes <input type="checkbox"/> No
5A1 Non-traditional Participation	Numerator: Number of adult CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.	____%	21.47%	19.32%
	Denominator: Number of all adult CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.			<input type="checkbox"/> Yes <input type="checkbox"/> No
5A2 Non-traditional Completion	Numerator: Number of adult CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields.	____%	23.28%	20.95%
	Denominator: Number of all adult concentrators enrolled in a program sequence that leads to the employment in nontraditional fields.			<input type="checkbox"/> Yes <input type="checkbox"/> No

Program Improvement Form

LEAs falling below 90 percent of the State established performance level on any core indicator must submit this form. See instructions on page 17 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications*.

Example				
Core Indicator not meeting 90% level 6S1	Explanation: What are the reasons why the LEA did not meet the state established performance level for this core indicator? Example: Low numbers of female students enrolled in Automotive and Building Trades programs.		Funding Source to be used to cover expenses Example: Perkins IV	Amount of funding Example: \$200
	Strategy to improve performance level: Describe the strategy that will be used to improve the performance level of this core indicator. Example: Raise awareness among students and staff about non-traditional student participation	Planned activities: Describe the specific activities that will be employed to achieve the improvement strategy. Example: 1. Meet with school counselors about non traditional careers and student enrollment. 2. Produce handouts/brochures for students.		
Core Indicator	Explanation:		Funding Source to be used to cover expenses	Amount of Funding
	Strategy to improve performance level	Planned activities		
Core Indicator	Explanation:		Funding Source to be used to cover expenses	Amount of funding
	Strategy to improve performance level	Planned activities		

Section IV: Progress Report toward Implementing the Local CTE Plan

The implementation of each district's local CTE plan directly impacts the implementation of the State CTE Plan. Beginning in 2009-2010 through 2011-2012 local districts will report on the progress they have made toward implementation of their local CTE plan. This progress report should be viewed as an opportunity to reflect the goals outlined in the local CTE plan as well as successes and challenges that occurred during the 2008-09 school year.

Additionally, it is the time to set measurable outcomes for CTE for the 2009-2010 school year based on what has been learned and performance level data reported in Section III.

The following questions must be answered in the application:

1. Describe the progress that the district has been made toward achieving the goals established in the Local CTE Plan submitted to CDE in fall 2008.

The following district CTE goals were established for the 2008-009 school year:

1. Conduct four intra district counseling workshops that focus on the articulation of clear CTE pathways from middle to high school.
2. Conduct parent orientation meetings at each site with the goal of developing CTE advisory committees at each site.
3. Meet twice yearly with site principals and advisory committees to determine CTE program direction for those sites.

Progress to date:

1. Counseling workshops. This effort was started November 7, 2008 with a multi-district counselor meeting, hosted by Mira Costa Community College and the San Dieguito Union High School District. District counselors reported activities and then broke out by district to develop articulation strategies for district sites. San Dieguito counselors identified barriers to middle school/high school articulation and are working on strategies to overcome those barriers. The second CTE counselor workshop took place on January 13, 2009. Discussion over the interface of interest survey software utilized at the two levels were held to help with incoming ninth grade career plans. The March 26, 2009 CTE counseling meeting was to continue the articulation discussions in preparation for eighth grade student/parent orientation meetings. This meeting and the final May 5, 2009 counselor meeting have been discontinued at the direction of the district administration due to the negative fiscal conditions of the current year. CTE teacher presentations have been made at all middle school sites and the articulation of middle to high school student/parent CTE programs have been much better served for the efforts expended.
2. Parent orientation meetings have been held at each high school site (4). Sites have been slow to develop this process; however, each site has sent parent and business representatives to the district CTE advisory meeting held on February 4, 2009. Sites have also determined representatives to the April 16, 2009 CTE Planning Initiative meeting. District CTE managers will continue work with site principals to establish site CTE Advisory Committees.

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3. The first round of CTE program planning has been held with site principals. Discussion of next year's CTE programs of study was the focus of these meetings. Site principals will attend the CTE Planning Initiative event and will break out with staff and site advisors for site specific planning.

2. How has the district improved, enhanced, or expanded career technical education for students during 2008-09?
 1. Development of a Health/Biotech program with the following program of study components: Health Essentials (participant) Biotech I & 2 (concentrator) with an approved program of study agreement from Mira Costa Community College.
 2. Development of the Biotech facility for the above program. This facility is partially complete with equipment, facility modifications in the construction phase. The additional required facility improvements had been frozen but a combination of redirected grant monies and district funding has put the project on schedule for completion this summer.
 3. Development of the Welding Technology program of study with links to the Welding Technology program at Palomar Community College.
 4. Combined district/Perkins facility improvements to two older CTE site facilities. These two facilities were completed during the 1973-74 school year and have not received significant upgrades since construction.
 - A. San Dieguito Academy Wood Technology facility electrical upgrades, dust collection upgrades-district funded. Equipment upgrades \$10,250.00-district funded.
 - B. San Dieguito Academy Automotive Technology facility upgrade-parking lot drainage and repair. Perkins funded equipment-\$8,965.00.
 - C. San Dieguito Academy Metals Technology facility upgrade of \$60,000 for electrical upgrades and lighting.
 - D. San Dieguito Academy Graphics facility, computer lab upgrade and access door addition, \$12,000.
 - E. Torrey Pines High School Wood Technology district funded equipment upgrade-\$2,428.00
 - F. Torrey Pines High School Automotive Technology Perkins funded equipment-\$6,315.00
 - G. Torrey Pines High School Photo/Media Technology-Perkins equipment-\$2,002.00.
 5. Completion of two middle school Technology (SMART) Labs with additional modules and repairs. District funded \$8,000.00
 6. Development of a new program of study-Fashion Design/Merchandising at two district high school sites. Canyon Crest Academy and Torrey Pines high School.
 7. Development of a new program of study-3D Animation/Computer Game Design- Canyon Crest Academy.
 8. Development of a new program of study-Broadcast Journalism-La Costa Canyon High School.

3. Identify at least three specific outcomes from the local CTE Plan on which the district will focus in 2009-2010.
 1. Develop a district-wide plan for CTE marketing and outreach with a specialist employed on either a volunteer or paid basis.
 2. Complete the reconstruction of the district CTE web page.
 3. Develop a CTE survey instrument to assess the needs, desires, and outcomes of students enrolled in CTE programs of study.

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4. How will Perkins IV funds support the implementation of the identified outcomes in 2009-2010?

Perkins funds will be utilized to partially fund a marketing and recruitment staff member to develop a CTE brand for the district. This person will work with district and site administration as well as parent and business partners. This person will also coordinate CTE fund raising activities through parent foundations and district advisory committees.

Perkins funding along with district matching funds will be utilized to add equipment and technical upgrades to CTE programs that have satisfied the requirements for program of study inclusion per the state and local CTE plan.

Professional development activities aimed at CTE/core academic integration and standards alignment will be supported with Perkins funds. This includes release time for instructors and travel to such events as Career Pathways Consortium Workshops.

Development of a professional CTE survey instrument will be initiated with the use of Perkins funding. The district will contact local universities in an attempt to combine resources in the development of this assessment tool.

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Section V: Sequence of Courses to be Funded with Perkins IV in 2009-2010. See instructions on page 18 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

NOTE: Only sequence(s) of courses identified in the LEA's approved Local CTE Plan or submitted in Section VII, Local CTE Plan Update, in this application can receive Perkins IV funds.

Industry Sector	Career Pathway	School site where the sequence is offered	Amount of Perkins Funding Allocated to this Sequence	Page # in Local CTE Plan
Arts, Media, Entertainment	Media and Design Arts	San Dieguito Academy Torrey Pines High School	\$26,000	38-39
Engineering and Design	Engineering Technology	La Costa Canyon High School Canyon Crest Academy	\$26,000	30-31
Manufacturing and Product Development	Welding Technology	San Dieguito Academy	\$22,000	40-41

ITEM 16

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 101-A (1/08)

Section VI
Program Year 2009-2010
BUDGET AND EXPENDITURE SCHEDULE

CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

Local Educational Agency (LEA): San Dieguito Union High School District

CD Code: 37-6834

Authorized Signature: Roger D. Taylor

Total Allocation: \$89,473.00
Indirect Cost Rate (percent): .04

Select One
 ORIGINAL BUDGET
 REVISION DATE: _____
 END-OF-YEAR CLAIM

Funding Source and Purpose:
 Section 112 State Institutions
 Section 131 Secondary
 Section 132 ROCP and Adult

Object Code and Budget Category	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation & Child Care For Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation & Data Development	(G) Guidance & Counseling	(H) Administration or Indirect Costs	(I) Total
Percentage of grant expenditures allowed	At least 85% of the grant must be spent in these areas					No more than 10% may be spent in these areas		Not to exceed 5% of total expenditure	
1000	Certificated Salaries	\$2,500	\$5,000	\$2,939				\$540	\$10,979
2000	Classified Salaries								
3000	Employee Benefits								
4000	Books/ Supplies	\$43994							\$43,994
5000	Services/ Operating		\$7,500			\$1,000			\$8,500
6000	Capital Outlay	\$26,000							\$26,000
7000	Indirect Costs								
	Total	\$72,494	12,500	\$2,939		\$1000		\$540	\$89,473

See instructions on page 19 of the Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.

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SECTION VI: Budget Narrative for the 2009-2010 funds

See instructions on page 19-20 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

OBJECT #	EXPENDITURE DESCRIPTION	AMOUNT
1000 A (Instruction)	Certificated Salaries Stipend for IT teacher/Skills USA Advisor	\$ 2,500
(Professional Development)	Substitutes for teacher conference attendance	\$5,000
(Curriculum Development)	Substitutes or stipends for curriculum standards alignment and Curriculum development workshops.	\$2,939
Subtotal for 1000 category		\$10,439
2000	Classified Salaries	
Subtotal for 2000 category		
3000	Benefits <ul style="list-style-type: none"> ▪ Certificated allocation: ▪ Classified allocation: 	
Subtotal for 3000 category		
4000 A (Instruction)	Books and Supplies	
	Non-capitalized Equipment for CTE Programs as indicated in Section III of this application. Addition of 20 computer workstations in two Digital Photography programs at San Dieguito Academy and Torrey Pines High School. (\$1,300 ea.) Includes PC, keyboard, mouse, and monitor.	\$21,994
	Addition of 6 inverter welding power supplies at San Dieguito Academy (\$3,600 ea.) Miller, rack, 6 pak, XMT 350 CC/CV w.RCH-124, hand control.	\$22,000
Subtotal for 4000 category		\$43,994
5000 B (Professional Development)	Services and other operating expenditures: Travel and Conferences for site teams to attend Career Pathway standards/core academic integration training	\$2,500

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F (Research)	Contract with outside consultant for CTE Marketing, recruitment, branding, and website development Grant link data collection software, 4 sites	\$5,000 \$1000
Subtotal for 5000 category		\$8,500
6000 A (Instruction)	Capital Outlay (list items below) 3-D printer, Rapid Prototyping System, Dimension 768 337, 8 x 8 x 12 build envelope, Soluble support start up kit Cleaning station Stand This equipment will be networked to serve four district high school Engineering and Design programs.	\$22,900 \$2,000 \$1,100
Subtotal for 6000 category		\$26,000
7000	Indirect @4 % (minus capital outlay)	\$540
GRAND TOTAL		\$89,473

Section VII: Local CTE Plan Update

Required Update: Due to an omission by CDE in the template for the Local CTE Plan in 2008, each local district must complete one additional requirement of the Local CTE Plan. Responding to this question is required of all LEAs receiving Perkins IV funding.

The question that must be answered is:

Describe efforts to improve:

- a. the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teacher profession; and
- b. The transition to teaching from business and industry.
{Perkins IV, section 122(c)(3)(A) and (B)}

Response

- a. District administration attempts to recruit qualified CTE teachers with nationwide postings on the EdJoin system. Site principals confer with CTE management staff when Career Tech instructors are needed at their facility. To improve chances of finding qualified CTE teachers, the district authorizes CTE conference attendance and advertising in classified job listings. Bimonthly meetings held at the San Diego County Office of Education and e-mail postings give CTE managers opportunity to network on the subject of teacher availability and program staffing needs. Potential teachers are sometimes sought through the CITEA list and other teacher organizations. CTE teachers are encouraged to recruit students that show an interest in teaching careers in general and CTE teaching careers specifically.
- b. Industry professionals with CTE teaching interests are often referred to the CTE manager and recruited through one-on-one consultation with that person. That service includes an informal work experience evaluation and assistance with letters of work experience documentation. The San Diego County Office of Education works closely with district Human Resources staff to process teacher credential requests and aid in the supply of qualified instructors. The SDCOE is presently going through the Commission of Teacher Credentialing accreditation process and all ROP managers are being interviewed by that commission.

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Optional Update: Applicants may update their local plans, if necessary. This is a good time to review local CTE plan benchmarks and make adjustments to reflect progress and/or additions to the CTE program. This is particularly important if

- New courses have been added to an existing program sequence
- New sequences of courses have been developed for an existing industry sector
- N new industry sector and the corresponding sequences of courses have been developed

If Perkins IV funds will be used to support any new industry sectors and/or courses not included in the original Local CTE Plan, a new sequence of courses worksheet must be completed. Go to the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp and download the Sequence of Courses Worksheet from the Local CTE Plan Forms.

Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

Manufacturing and Product Development Sector

The district has submitted an application to the Palomar Community College district to create an articulated program of study in the Welding Technology pathway. The attached program of study worksheet and sequence of courses is accompanied by the articulation request paperwork for the community college. In 2008, the San Dieguito District provided \$60,000 in facility modifications to the Metals Technology/Welding facility. The plan for this facility upgrade entails the investment of Perkins and district monies to replace twenty five year old welding work stations over a three year period.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 12, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Rick Schmitt, Associate Superintendent/Educational Services

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: **Approval of Carl D. Perkins Career Technical Education Application for Funding**

EXECUTIVE SUMMARY

Attached is the 2009-10 Career Technical Education Application for Funding. This item was submitted for first reading on May 5, 2009 and is now being resubmitted for approval. The San Dieguito Union High School District will use funds allocated from the Carl D. Perkins Career and Technical Education Improvement Act of 2006, section 132 (\$8,288.00), to supplement CTE Programs in the areas of Instruction, Professional Development, Curriculum Development, Research and Special Populations. Expenditures will include:

- The cost of four evening ROP instructional assistants for the following programs:
 - Computer Applications VESL (Vocational ESL)
 - Welding and Metals Fabrication

RECOMMENDATION:

That the Board approve the Carl Perkins Career Technology Education Application as written.

FUNDING SOURCE:

Not applicable.

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100 (12/08)

DUE DATE: May 1, 2009

**CAREER TECHNICAL EDUCATION APPLICATION FOR 2009-2010 FUNDING
Carl D. Perkins Career & Technical Education Improvement Act of 2006**

LOCAL EDUCATIONAL AGENCY: (LEA) San Dieguito Union High School District		COUNTY-DISTRICT (CD) CODE: 37-68346
ADDRESS OF LEA: 710 Encinitas Blvd., Encinitas, CA 92024		CHECK APPROPRIATE BOX: <input type="checkbox"/> Sec. 112 - State Institutions Sec. 131 - Secondary X Sec. 132 - Adult/ROCP
NAME OF LEA SUPERINTENDENT OR CHIEF ADMINISTRATOR: Ken Noah		
ALLOCATION AMOUNT: \$8288.00		BOARD APPROVAL DATE: May 5, 2009
PERKINS COORDINATOR: Roger D. Taylor TITLE: CTE Coordinator	Telephone Number:760 753-1121 Ext:5114 FAX Number:760 753-2561 Email Address:roger.taylor@sduhsd.net	
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PRINTED NAME OF SUPERINTENDENT OR DESIGNEE: Ken Noah	TITLE, If not Superintendent:
SIGNATURE OF SUPERINTENDENT OR DESIGNEE:	DATE:

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
REVIEWED AND APPROVED BY:	DATE:

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100-SP (12/08)

CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

SECTION I SIGN-OFF FORM FOR FEDERAL AND STATE ASSURANCES AND CERTIFICATIONS

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The applicant should download the general assurances and certification from the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp. For the complete text of program specific assurance, certification, terms and conditions, see the *Instructions, Policies, Assurances, and Certifications for the Career Technical Education Application for 2009-2010 Funding*. A signature on this page is an indication that the Superintendent or an authorized designee has reviewed the documents listed below and agrees to comply with the assurances, certifications, terms and conditions.

- California Department of Education General Assurances (CDE-100A)
- Drug Free Workplace Certification (CDE-100DF)
- U.S. Department of Education Debarment and Suspension (ED 80-0014)
- U.S. Department of Education Lobbying (ED80-0013)
- Perkins IV Assurances and Certifications (CDE 100)
- 2009-2010 Grant Conditions

As the duly authorized representative of the local education agency applying for *Carl D. Perkins Career and Technical Education Improvement Act of 2006 Career Technical Education Application for 2009-2010 Funding*, I have read the assurances, certifications, term and conditions associated with this program; and I agree to comply with all requirements as a condition of funding.

Printed Name Roger D. Taylor

Title CTE Coordinator

Signature _____

Date _____

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100-SP (12/08)

CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

SECTION II

SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Perkins IV Act requires local education agencies (LEA) to implement strategies to overcome barriers that may be lowering special population students' rates of access to, or success, in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs, and provide the activities needed to prepare these students for high skill, high wage, or high demand occupations that lead to self-sufficiency.

This form confirms that the LEA coordinators/administrators responsible for the administration of each of the programs associated with the special population groups has reviewed and approved the 2009-2010 Perkins IV application for funds. Each special population category MUST be signed by the LEA's designated administrator or certificated representative responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name David Jaffe Title Ex. Director Curric/Instr.
Signature _____ Date _____

Limited English Proficient (LEP) (English Learner Coordinator/Administrator)

Printed Name David Jaffe Title Ex. Director Curric./Instr.
Signature _____ Date _____

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Stephen Levy Title Director Pupil Services
Signature _____ Date _____

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Denise Stanley Title Principal, Adult School
Signature _____ Date _____

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Stephen Levy Title Pupil Services Director
Signature _____ Date _____

Displaced Homemaker (Title IX Coordinator/Administrator)
[Required only on Section 132 (Adult) applications]

Printed Name Denise Stanley Title Principal, Adult School
Signature _____ Date _____

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SECTION III: Assessment of Career Technical Education programs (core indicators).

See instructions on page 16 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

Secondary: (continues onto page 5)

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1S1 Academic Attainment-Reading/Language Arts	Numerator: Number of 12 th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts portion of the California High School Exit Exam (CAHSEE). Denominator: Number of 12 th grade CTE concentrators.	<u>67.78%</u>	22.3%	20.07%
				X Yes <input type="checkbox"/> No
1S2 Academic Attainment-Mathematics	Numerator: Number of 12 th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE. Denominator: Number of 12 th grade CTE concentrators.	<u>81.18</u> —%	20.9%	18.81%
				X Yes <input type="checkbox"/> No
2S1 Technical Skill Attainment	Numerator: Number of 12 th grade CTE concentrators who received a grade of “C” or better in the CTE class, or received an industry recognized certification, or passed an end of program assessment aligned with industry-recognized standards. Denominator: Number of 12 th grade CTE concentrators.	<u>57.19%</u>	Baseline	N/A
3S1 Secondary School Completion	Numerator: Number of 12 th grade CTE concentrators who earned a high school diploma, a General Educational Development (GED) certificate, or other state recognized equivalent (including recognized alternative standards for individuals with disabilities) or a proficiency credential, certificate, or degree in conjunction with a secondary school diploma during the reporting year. Denominator: Number of 12 th grade CTE concentrators.	<u>92.5%</u>	85.0%	76.5%
				X Yes <input type="checkbox"/> No
4S1 Student Graduation Rate	Numerator: Number of 12 th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate. Denominator: Number of 12 th grade CTE concentrators.	NA	NA	NA
		Data will be collected in 2010-11		

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Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
<p>5S1 Secondary Placement</p>	<p>Numerator: Number of 12th Grade CTE concentrators who left secondary education during the reporting year and entered in postsecondary education, advanced training, military service, or employment six months following the program year in which they left secondary.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	<p><u>100%</u></p>	<p>75.0%</p>	<p>67.5%</p> <p>X Yes <input type="checkbox"/> No</p>
<p>6S1 Non-traditional Participation</p>	<p>Numerator: Number of CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	<p><u>76.55%</u></p>	<p>Baseline</p>	<p>N/A</p>
<p>6S2 Non-traditional Completion</p>	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all CTE concentrators from underrepresented gender groups enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	<p><u>76.44%</u></p>	<p>Baseline</p>	<p>N/A</p>

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Adult: See instructions on page 16 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

Core Indicator	Definition	LEA Level 2007/08	State Level 2007/08	90% or more of the State level
1A1 Technical Skill Attainment	Numerator: Number of adult CTE concentrators who passed an end of program assessment or earned a competency certificate during the reporting year.	_____%	92.46%	83.21%
	Denominator: Number of adult CTE concentrators enrolled in a CTE program.			<input type="checkbox"/> Yes <input type="checkbox"/> No
2A1 Credential, Certificate, or Degree	Numerator: Number of adult CTE concentrators earned an industry-recognized credential, certificate, degree, or completed a transfer program.	_____%	66.13%	59.52%
	Denominator: Number of adult CTE concentrators who completed a CTE program.			<input type="checkbox"/> Yes <input type="checkbox"/> No
4A1 Student Placement	Numerator: Number of adult CTE concentrators who left adult education and enrolled in postsecondary education or advanced training, in military service, or employment six months following the program year in which they left adult education.	_____%	79.86%	71.87%
	Denominator: Number of adult CTE concentrators who left adult education during the reporting year.			<input type="checkbox"/> Yes <input type="checkbox"/> No
5A1 Non-traditional Participation	Numerator: Number of adult CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.	_____%	21.47%	19.32%
	Denominator: Number of all adult CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.			<input type="checkbox"/> Yes <input type="checkbox"/> No
5A2 Non-traditional Completion	Numerator: Number of adult CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields.	_____%	23.28%	20.95%
	Denominator: Number of all adult concentrators enrolled in a program sequence that leads to the employment in nontraditional fields.			<input type="checkbox"/> Yes <input type="checkbox"/> No

Program Improvement Form

LEAs falling below 90 percent of the State established performance level on any core indicator must submit this form. See instructions on page 17 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications*.

Example				
Core Indicator not meeting 90% level 6S1	Explanation: What are the reasons why the LEA did not meet the state established performance level for this core indicator? Example: Low numbers of female students enrolled in Automotive and Building Trades programs.		Funding Source to be used to cover expenses Example: Perkins IV	Amount of funding Example: \$200
	Strategy to improve performance level: Describe the strategy that will be used to improve the performance level of this core indicator. Example: Raise awareness among students and staff about non-traditional student participation	Planned activities: Describe the specific activities that will be employed to achieve the improvement strategy. Example: 1. Meet with school counselors about non traditional careers and student enrollment. 2. Produce handouts/brochures for students.		
Core Indicator	Explanation:		Funding Source to be used to cover expenses	Amount of Funding
	Strategy to improve performance level	Planned activities		
Core Indicator	Explanation:		Funding Source to be used to cover expenses	Amount of funding
	Strategy to improve performance level	Planned activities		

Section IV: Progress Report toward Implementing the Local CTE Plan

The implementation of each district's local CTE plan directly impacts the implementation of the State CTE Plan. Beginning in 2009-2010 through 2011-2012 local districts will report on the progress they have made toward implementation of their local CTE plan. This progress report should be viewed as an opportunity to reflect the goals outlined in the local CTE plan as well as successes and challenges that occurred during the 2008-09 school year.

Additionally, it is the time to set measurable outcomes for CTE for the 2009-2010 school year based on what has been learned and performance level data reported in Section III.

The following questions must be answered in the application:

1. Describe the progress that the district has been made toward achieving the goals established in the Local CTE Plan submitted to CDE in fall 2008.

The following district CTE goals were established for the 2008-009 school year:

1. Conduct four intra district counseling workshops that focus on the articulation of clear CTE pathways from middle to high school.
2. Conduct parent orientation meetings at each site with the goal of developing CTE advisory committees at each site.
3. Meet twice yearly with site principals and advisory committees to determine CTE program direction for those sites.

Progress to date:

1. Counseling workshops. This effort was started November 7, 2008 with a multi-district counselor meeting, hosted by Mira Costa Community College and the San Dieguito Union High School District. District counselors reported activities and then broke out by district to develop articulation strategies for district sites. San Dieguito counselors identified barriers to middle school/high school articulation and are working on strategies to overcome those barriers. The second CTE counselor workshop took place on January 13, 2009. Discussion over the interface of interest survey software utilized at the two levels were held to help with incoming ninth grade career plans. March 26, 2009 CTE counseling meeting continued the articulation discussions in preparation for eighth grade student/parent orientation meetings. CTE teacher presentations have been made at all middle school sites. The last meeting of 2008-09 is scheduled for May 5, 2009.
2. Parent/student orientation meetings have been held at each high school site (4). Sites have been slow to develop this process; however, each site has sent parent and business representatives to the district CTE advisory meeting held on February 4, 2009. Sites have also determined representatives to the April 16, 2009 CTE Planning Initiative meeting. District CTE managers will work with site principals to establish site CTE Advisory Committees.
3. The first round of CTE program planning has been held with site principals. Discussion of next year's CTE programs of study was the focus of these meetings. Site principals will attend the CTE Planning Initiative event and will break out with staff and site advisors for site specific planning.

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2. How has the district improved, enhanced, or expanded career technical education for students during 2008-09?
 1. Development of a Health/Biotech program with the following program of study components: Health Essentials (participant) Biotech I & 2 (concentrator) with an approved program of study agreement from Mira Costa Community College.
 2. Development of the Biotech facility for the above program. This facility is partially complete with equipment, facility modifications in place and additional facility improvements frozen until the district budget position is established.
 3. Development of the Welding Technology program of study with links to the Welding Technology program at Palomar Community College.
 4. Combined district/Perkins facility improvements to two older CTE site facilities. These two facilities were completed during the 1973-74 school year and have not received significant upgrades since construction.
 - A. San Dieguito Academy Wood Technology facility electrical upgrades, dust collection upgrades-district funded. Equipment upgrades \$10,250.00-district funded.
 - B. San Dieguito Academy Automotive Technology facility upgrade-parking lot drainage and repair. Perkins funded equipment-\$8,965.00.
 - C. San Dieguito Academy Metals Technology facility upgrade of \$60,000 for electrical upgrades and lighting.
 - D. San Dieguito Academy Graphics facility, computer lab upgrade and access door addition, \$12,000.
 - E. Torrey Pines High School Wood Technology district funded equipment upgrade-\$2,428.00
 - F. Torrey Pines High School Automotive Technology Perkins funded equipment-\$6,315.00
 - G. Torrey Pines High School Photo/Media Technology-Perkins equipment-\$2,002.00.
 5. Completion of two middle schools Technology (SMART) Labs with additional modules and repairs. District funded \$8,000.00
 6. Development of a new program of study-Fashion Design/Merchandising at two district high school sites. Canyon Crest Academy and Torrey Pines high School.
 7. Development of a new program of study-3D Animation/Computer Game Design- Canyon Crest Academy.
 8. Development of a new program of study-Broadcast Journalism-La Costa Canyon High School.

3. Identify at least three specific outcomes from the local CTE Plan on which the district will focus in 2009-2010.
 1. Develop a district-wide plan for CTE marketing and outreach with a specialist employed on either a volunteer or paid basis.
 2. Complete the reconstruction of the district CTE web page.
 3. Develop a CTE survey instrument to assess the needs, desires, and outcomes of students enrolled in CTE programs of study.

4. How will Perkins IV funds support the implementation of the identified outcomes in 2009-2010?

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Perkins funds will be utilized to partially fund a marketing and recruitment staff member to develop a CTE brand for the district. This person will work with district and site administration as well as parent and business partners. This person will also coordinate CTE fund raising activities through parent foundations and district advisory committees.

Perkins funding along with district matching funds will be utilized to add equipment and technical upgrades to CTE programs that have satisfied the requirements for program of study inclusion per the state CTE plan.

Professional development activities aimed at CTE/core academic integration and standards alignment will be supported with Perkins funds. This includes release time for instructors and travel to such events as Career Pathways Consortium Workshops.

Development of a professional CTE survey instrument will be initiated with the use of Perkins funding. The district will contact local universities in an attempt to combine resources in the development of this assessment tool.

Continued staffing of instructional assistants for evening ROP programs aimed at adult students that have completed the Adult School ESL program and students that need assistance as they train to enter the workplace or upgrade career skills.

Section V: Sequence of Courses to be Funded with Perkins IV in 2009-2010. See instructions on page 18 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications*.

NOTE: Only sequence(s) of courses identified in the LEA's approved Local CTE Plan or submitted in Section VII, Local CTE Plan Update, in this application can receive Perkins IV funds.

Industry Sector	Career Pathway	School site where the sequence is offered	Amount of Perkins Funding Allocated to this Sequence	Page # in Local CTE Plan
Information Technology	Information Support and Services	San Dieguito Academy	\$5,570	38-39

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Manufacturing and Product Development	Welding Technology	San Dieguito Academy	\$5,570	40-41

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CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 101-A (1/08)

Section VI
Program Year 2009-2010
BUDGET AND EXPENDITURE SCHEDULE

CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

Local Educational Agency (LEA): **San Dieguito Union High School District**

CD Code: 37-68346

Authorized Signature: *Roger D. Taylor*

Total Allocation: \$8,288.00
Indirect Cost Rate (percent): .004

Select One
 ORIGINAL BUDGET
 REVISION DATE: _____
 END-OF-YEAR CLAIM

Funding Source and Purpose:
Section 112 State Institutions
Section 131 Secondary
 Section 132 ROCP and Adult

Object Code and Budget Category	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation & Child Care For Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation & Data Development	(G) Guidance & Counseling	(H) Administration or Indirect Costs	(I) Total
Percentage of grant expenditures allowed	At least 85% of the grant must be spent in these areas					No more than 10% may be spent in these areas		Not to exceed 5% of total expenditure	
1000	Certificated Salaries							332.00	332.00
2000	Classified Salaries	7956.00							7956.00
3000	Employee Benefits								
4000	Books/ Supplies								
5000	Services/ Operating								
6000	Capital Outlay								
7000	Indirect Costs							332.00	
	Total	7956.00						332.00	8288.00

See instructions on page 19 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

SECTION VI: Budget Narrative for the 2009-2010 funds

See instructions on page 19-20 of the *Carl D. Perkins Career & Technical Education Improvement Act of 2006 Application for 2009-2010 Funding Instructions, Policies, Assurances, and Certifications.*

OBJECT #	EXPENDITURE DESCRIPTION	AMOUNT
1000 A (Instruction) (Professional Development) (Curriculum Development)	Subtotal for 1000 category	
2000	Classified Salaries Two ea. instructional aides in adult VESL Computer Applications program. \$3,978.00 Two ea. Instructional aides in adult Welding/Metal Fabrication Program. \$3,978.00	7,956.00
3000	Benefits ▪ Certificated allocation: ▪ Classified allocation:	
	Subtotal for 3000 category	
4000 A (Instruction)	Books and Supplies	
	Subtotal for 4000 category	
5000 B (Professional Development) F (Research)	Subtotal for 5000 category	
6000 A (Instruction)	Subtotal for 6000 category	
7000	Indirect @4% (minus capital outlay)	332.00
	GRAND TOTAL	\$8,288.00

Section VII: Local CTE Plan Update

Required Update: Due to an omission by CDE in the template for the Local CTE Plan in 2008, each local district must complete one additional requirement of the Local CTE Plan. Responding to this question is required of all LEAs receiving Perkins IV funding.

The question that must be answered is:

Describe efforts to improve:

- a. the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teacher profession; and
- b. The transition to teaching from business and industry.
{Perkins IV, section 122(c)(3)(A) and (B)}

Response

- a. District administration attempts to recruit qualified CTE teachers with nationwide postings on the EdJoin system. Site principals confer with CTE management staff when Career Tech instructors are needed at their facility. To improve chances of finding qualified CTE teachers, the district authorizes CTE conference attendance and advertising in classified job listings. Bimonthly meetings held at the San Diego County Office of Education and e-mail postings give CTE managers opportunity to network on the subject of teacher availability and program staffing needs. Potential teachers are sometimes sought through the CITEA list and other teacher organizations. CTE teachers are encouraged to recruit students that show an interest in teaching careers in general and CTE teaching careers specifically.
- b. Industry professionals with CTE teaching interests are often referred to the CTE manager and recruited through one-on-one consultation with that person. That service includes an informal work experience evaluation and assistance with letters of work experience documentation. The San Diego County Office of Education works closely with district Human Resources staff to process teacher credential requests and aid in the supply of qualified instructors. The SDCOE is presently going through the Commission of Teacher Credentialing accreditation process and all ROP managers are being interviewed by that commission.

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Optional Update: Applicants may update their local plans, if necessary. This is a good time to review local CTE plan benchmarks and make adjustments to reflect progress and/or additions to the CTE program. This is particularly important if

- New courses have been added to an existing program sequence
- New sequences of courses have been developed for an existing industry sector
- N new industry sector and the corresponding sequences of courses have been developed

If Perkins IV funds will be used to support any new industry sectors and/or courses not included in the original Local CTE Plan, a new sequence of courses worksheet must be completed. Go to the CDE Perkins Forms and Files Web page at www.cde.ca.gov/ci/ct/pk/forms.asp and download the Sequence of Courses Worksheet from the Local CTE Plan Forms.

Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Rick Schmitt, Associate Superintendent,
Educational Services

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: 2007-08 School Accountability Report Cards
(SARC)

EXECUTIVE SUMMARY

This item was submitted for first reading on May 5, 2009 and is now being resubmitted for approval. The California Department of Education (CDE) now requires that school districts obtain Board approval for each school's report. The 2007-08 SARC is organized into three sections:

1. The main report which contains the principal's narrative and school data.
2. Adequacy of Key Resources; (teacher misassignments and vacancies, textbook sufficiency, and condition of facilities).
3. Data Almanac. This section includes data tables.

Attached are one-page summaries for each school, which highlight key facts about teachers, students, test scores, and accountability measures. To review each School Accountability Report Card in its entirety, please open the following link:

<http://sandiequito.schoolwisepress.com/home/>

RECOMMENDATION:

That the Board approve the School Accountability Report Cards as written.

FUNDING SOURCE:

Not applicable.

School Fact Sheet, 2007–2008 ITEM 18
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Canyon Crest Academy

ADDRESS: 5951 Village Center Loop Rd., San Diego, CA 92130 **PHONE:** (858) 350-0253

PRINCIPAL: Brian Kohn **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	75	54	54
Students per teacher	24	23	23
Average years of teaching experience	5	13	12
Teachers with one or two years of teaching experience	38%	14%	14%
Full credential holders	100%	95%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of five years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	30	25	26
History/social science	36	29	30
Math	31	26	27
Science	31	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 30 students to a high of 36 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,776	1,248	1,247
English learners	1%	15%	15%
Low-income students	3%	38%	42%
Students whose parents attended/graduated college	98%	63%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the ten students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	0%	41%	37%
AP exams passed per 100 juniors and seniors (2007)	123	36	26
2006 graduates attending UC	N/A	7%	8%
2006 graduates attending CSU	N/A	15%	13%
2006 graduates attending community colleges	N/A	30%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education, California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.sduhsd.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	76%	
Calif. high schools	44%	

Geometry

Our school	35%	
Calif. high schools	21%	

US History

Our school	71%	
Calif. high schools	40%	

Biology

Our school	81%	
Calif. high schools	43%	

Science

Our school	73%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 843, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met nine out of ten criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	843	Met schoolwide test score goals	Yes
Growth attained from prior year	-2	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Met graduation rate	No
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

rev20080911_37-68346-01.06328/21202

School Fact Sheet, 2007–2008 ITEM 18
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Carmel Valley Middle School

ADDRESS: 3800 Mykonos Lane, San Diego, CA 92130 **PHONE:** (858) 481-8221
PRINCIPAL: Laurie Francis **GRADE RANGE:** 7-8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	53	36	30
Students per teacher	26	21	22
Average years of teaching experience	10	13	12
Teachers with one or two years of teaching experience	25%	13%	15%
Full credential holders	98%	96%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	2%	2%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of ten years of teaching experience to their classes. About 98 percent have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	31	25	26
History/social science	34	28	29
Math	30	26	27
Science	33	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 30 students to a high of 34 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,361	765	662
English learners	3%	19%	21%
Low-income students	3%	46%	52%
Students whose parents attended/graduated college	98%	64%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 37 students at our school designated as English learners speak Korean at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

San Dieguito Union High School District
710 Encinitas Blvd.
Encinitas, CA 92024
(760) 753-6491

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.sduhsd.k12.ca.us>

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

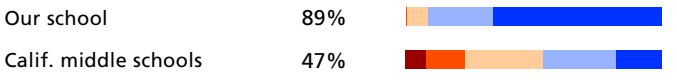
Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

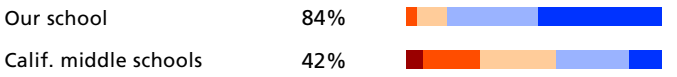
FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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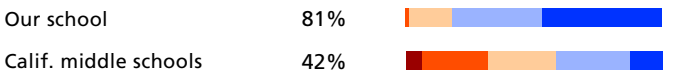
English/Language Arts (Reading and Writing)



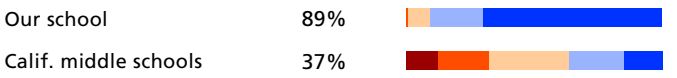
Math (excluding Algebra)



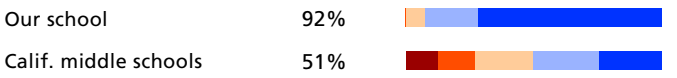
Algebra



History/Social Science



Science



SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 961, compared with 743 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 13 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	961	Met schoolwide test score goals	Yes
Growth attained from prior year	+27	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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School Fact Sheet, 2007–2008 ITEM 18
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Diegueno Middle School

ADDRESS: 2150 Village Park Way, Encinitas, CA 92024 **PHONE:** (760) 944-1892
PRINCIPAL: MaryAnne Nuskin **GRADE RANGE:** 7–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	35	36	30
Students per teacher	26	21	22
Average years of teaching experience	16	13	12
Teachers with one or two years of teaching experience	8%	13%	15%
Full credential holders	100%	96%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 16 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	30	25	26
History/social science	36	28	29
Math	28	26	27
Science	30	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 28 students to a high of 36 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	903	765	662
English learners	6%	19%	21%
Low-income students	10%	46%	52%
Students whose parents attended/graduated college	90%	64%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 56 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

San Dieguito Union High School District
710 Encinitas Blvd.
Encinitas, CA 92024
(760) 753-6491

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.sduhsd.k12.ca.us>

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	73%	
Calif. middle schools	47%	

Math (excluding Algebra)

Our school	63%	
Calif. middle schools	42%	

Algebra

Our school	95%	
Calif. middle schools	42%	

History/Social Science

Our school	57%	
Calif. middle schools	37%	

Science

Our school	76%	
Calif. middle schools	51%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 871, compared with 743 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 13 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	871	Met schoolwide test score goals	Yes
Growth attained from prior year	-9	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

School Fact Sheet, 2007–2008 ITEM 18
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

La Costa Canyon High School

ADDRESS: One Maverick Way, Carlsbad, CA 92009 **PHONE:** (760) 436-6136
PRINCIPAL: Craig Lewis **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	102	54	54
Students per teacher	25	23	23
Average years of teaching experience	14	13	12
Teachers with one or two years of teaching experience	14%	14%	14%
Full credential holders	99%	95%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	1%	2%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 14 years of teaching experience to their classes. About 99 percent have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	33	25	26
History/social science	34	29	30
Math	31	26	27
Science	33	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 31 students to a high of 34 students. Our average class size for all classes schoolwide is 33 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	2,545	1,248	1,247
English learners	5%	15%	15%
Low-income students	9%	38%	42%
Students whose parents attended/graduated college	88%	63%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 134 students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	65%	41%	37%
AP exams passed per 100 juniors and seniors (2007)	74	36	26
2006 graduates attending UC	17%	7%	8%
2006 graduates attending CSU	17%	15%	13%
2006 graduates attending community colleges	13%	30%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.sduhsd.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	67%	
Calif. high schools	44%	

Geometry

Our school	38%	
Calif. high schools	21%	

US History

Our school	56%	
Calif. high schools	40%	

Biology

Our school	69%	
Calif. high schools	43%	

Science

Our school	61%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 805, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all ten criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	805	Met schoolwide test score goals	Yes
Growth attained from prior year	-1	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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School Fact Sheet, 2007–2008 ITEM 18
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Oak Crest Middle School

ADDRESS: 675 Balour Dr., Encinitas, CA 92024 **PHONE:** (760) 753-6241
PRINCIPAL: Terry Calen **GRADE RANGE:** 7–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	38	36	30
Students per teacher	25	21	22
Average years of teaching experience	13	13	12
Teachers with one or two years of teaching experience	18%	13%	15%
Full credential holders	100%	96%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 13 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	29	25	26
History/social science	32	28	29
Math	29	26	27
Science	31	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 29 students to a high of 32 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	927	765	662
English learners	10%	19%	21%
Low-income students	16%	46%	52%
Students whose parents attended/graduated college	86%	64%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 90 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

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San Dieguito Union High School District
710 Encinitas Blvd.
Encinitas, CA 92024
(760) 753-6491

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ACADEMIC PERFORMANCE

California Standards Tests

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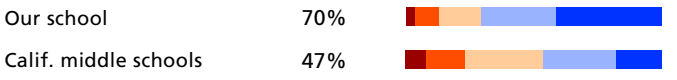
Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

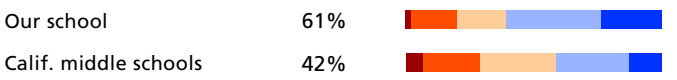
FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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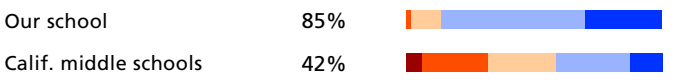
English/Language Arts (Reading and Writing)



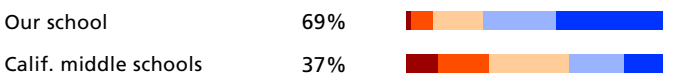
Math (excluding Algebra)



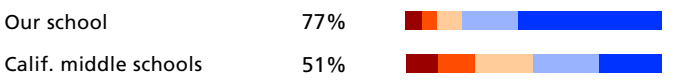
Algebra



History/Social Science



Science



SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 858, compared with 743 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 17 out of 21 criteria for yearly progress. Because we fell short in four areas, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	858	Met schoolwide test score goals	Yes
Growth attained from prior year	-7	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	No
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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School Fact Sheet, 2007–2008 ITEM 18
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

San Dieguito High School Academy

ADDRESS: 800 Santa Fe Dr., Encinitas, CA 92024 **PHONE:** (760) 753-1121
PRINCIPAL: Michael Grove **GRADE RANGE:** 9–12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	62	54	54
Students per teacher	24	23	23
Average years of teaching experience	11	13	12
Teachers with one or two years of teaching experience	13%	14%	14%
Full credential holders	100%	95%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 11 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	33	25	26
History/social science	34	29	30
Math	33	26	27
Science	32	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 32 students to a high of 34 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,476	1,248	1,247
English learners	3%	15%	15%
Low-income students	8%	38%	42%
Students whose parents attended/graduated college	89%	63%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 38 students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	71%	41%	37%
AP exams passed per 100 juniors and seniors (2007)	85	36	26
2006 graduates attending UC	20%	7%	8%
2006 graduates attending CSU	19%	15%	13%
2006 graduates attending community colleges	25%	30%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.sduhsd.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	72%		
Calif. high schools	44%		
Geometry			
Our school	26%		
Calif. high schools	21%		
US History			
Our school	58%		
Calif. high schools	40%		
Biology			
Our school	65%		
Calif. high schools	43%		
Science			
Our school	66%		
Calif. high schools	41%		

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 810, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 14 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	810	Met schoolwide test score goals	Yes
Growth attained from prior year	-6	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
 *—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
 N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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School Fact Sheet, 2007-2008 ITEM 18
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Sunset High School

ADDRESS: 684 Requeza St., Encinitas, CA 92024 **PHONE:** (760) 753-3860
PRINCIPAL: Rick Ayala **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	9	12	8
Students per teacher	13	16	18
Average years of teaching experience	17	14	15
Teachers with one or two years of teaching experience	11%	12%	11%
Full credential holders	100%	95%	94%
Trainee credential holders	0%	3%	4%
Emergency permit holders	0%	3%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 17 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 94 percent of continuation high school teachers hold this credential.

Average Class Sizes

CORE COURSE	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
English	13	11	17
History/social science	13	12	18
Math	13	11	16
Science	12	13	18

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only.

The average class size of core courses varies at our school from a low of 12 students to a high of 13 students. Our average class size for all classes schoolwide is 13 students. The average class size schoolwide for other continuation high schools in the state is 17 students.

Students

KEY FACTOR	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	117	183	137
English learners	5%	28%	22%
Low-income students	24%	54%	52%
Students whose parents attended/graduated college	72%	40%	38%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent continuation high schools only.

The factors above may affect students' performance in school. Most of the six students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Two factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, and where students ultimately enroll in the state's public college system.

KEY FACTOR	CONTINUATION HIGH		
	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	15%	2%	3%
2006 graduates attending UC	9%	0%	0%
2006 graduates attending CSU	4%	0%	0%
2006 graduates attending community colleges	100%	23%	22%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent continuation high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.sduhsd.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

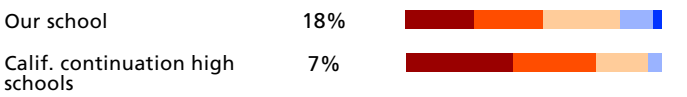
Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

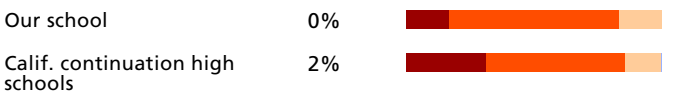
FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

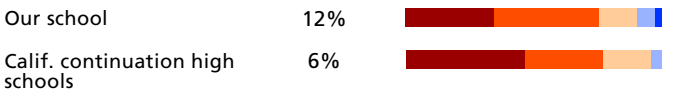
English/Language Arts (Reading and Writing)



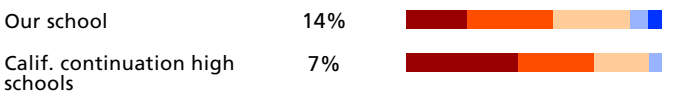
Algebra



US History



Science



SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent continuation high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 610, compared with 543 for the average continuation high school. The state expects schools to attain an API of 800 eventually. Many continuation high schools account for their results using the [Alternative School Accountability Model \(ASAM\)](#). If you see "N/A" in the tables below, ours may be an ASAM school.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all six criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	N/A	Met AYP	Yes
Met growth target for prior school year	N/A	Met schoolwide test participation rate	Yes
API score	610	Met schoolwide test score goals	Yes
Growth attained from prior year	+48	Met subgroup* test participation rate	N/A
Met subgroup* growth targets	N/A	Met subgroup* test score goals	N/A
		Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008. *-Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals. N/A-Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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School Fact Sheet, 2007–2008 ITEM 18
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Torrey Pines High School

ADDRESS: 3710 Del Mar Heights Road, San Diego, CA 92130 **PHONE:** (858) 755-0125
PRINCIPAL: Brett Killeen **GRADE RANGE:** 9-12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	102	54	54
Students per teacher	26	23	23
Average years of teaching experience	13	13	12
Teachers with one or two years of teaching experience	16%	14%	14%
Full credential holders	100%	95%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 13 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	32	25	26
History/social science	34	29	30
Math	30	26	27
Science	31	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 30 students to a high of 34 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	2,658	1,248	1,247
English learners	4%	15%	15%
Low-income students	6%	38%	42%
Students whose parents attended/graduated college	95%	63%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 105 students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	65%	41%	37%
AP exams passed per 100 juniors and seniors (2007)	136	36	26
2006 graduates attending UC	19%	7%	8%
2006 graduates attending CSU	11%	15%	13%
2006 graduates attending community colleges	20%	30%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.sduhsd.k12.ca.us>

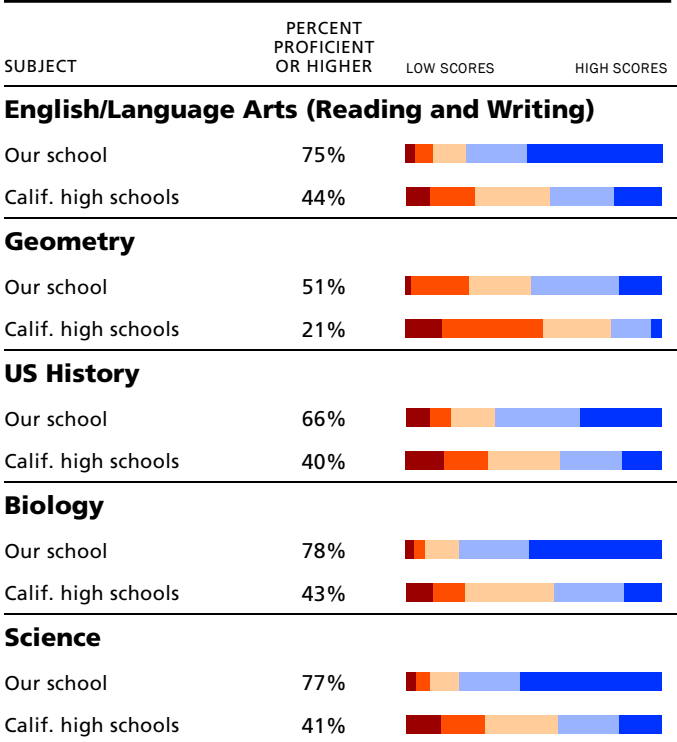
ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:
■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED



SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 849, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 14 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	849	Met schoolwide test score goals	Yes
Growth attained from prior year	-3	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

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School Fact Sheet, 2007–2008

ITEM 18

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Earl Warren Middle School

ADDRESS: 155 Stevens St., Solana Beach, CA 92075 **PHONE:** (858) 755-1558

PRINCIPAL: Anna Pedroza **GRADE RANGE:** 7–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	25	36	30
Students per teacher	24	21	22
Average years of teaching experience	9	13	12
Teachers with one or two years of teaching experience	29%	13%	15%
Full credential holders	100%	96%	93%
Trainee credential holders	0%	2%	5%
Emergency permit holders	0%	2%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of nine years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	33	25	26
History/social science	33	28	29
Math	29	26	27
Science	31	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 29 students to a high of 33 students. Our average class size for all classes schoolwide is 33 students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	607	765	662
English learners	5%	19%	21%
Low-income students	9%	46%	52%
Students whose parents attended/graduated college	91%	64%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 30 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

San Dieguito Union High School District
710 Encinitas Blvd.
Encinitas, CA 92024
(760) 753-6491

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.sduhsd.k12.ca.us>

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	83%	
Calif. middle schools	47%	

Math (excluding Algebra)

Our school	75%	
Calif. middle schools	42%	

Algebra

Our school	72%	
Calif. middle schools	42%	

History/Social Science

Our school	75%	
Calif. middle schools	37%	

Science

Our school	89%	
Calif. middle schools	51%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 924, compared with 743 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all nine criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	924	Met schoolwide test score goals	Yes
Growth attained from prior year	+21	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



ITEM 19

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 12, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: John Addleman, Director of Planning and
Financial Management
Stephen G. Ma, Associate Superintendent of
Business Services

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: COMMUNITY FACILITIES DISTRICT NO.
95-2/ Annexation No. 14 / ADOPTION OF
RESOLUTION CERTIFYING ELECTION
RESULTS (La Costa Fairways/ A 10-Unit
Condominium Subdivision / Pacific Mercantile
Bank / Carlsbad)

EXECUTIVE SUMMARY

At the March 5, 2009 Board meeting, the Board adopted a resolution which requested the election official to conduct a special election to be held on May 12, 2009, for Community Facilities District No. 95-2, Annexation No. 14. The election material was forwarded to the property owner, and the deadline for the election was 5:00 p.m. on May 12th. Attached as Appendix A to the resolution is the completed Certificate of Election Official declaring the election as having a 100% return and approval. The final step in the annexation process will be to file a Notice of Special Tax Lien with the County Recorder's Office within 15 days of the election.

RECOMMENDATION:

It is recommended that the Board adopt the attached Resolution Certifying the Results of the Election with Respect to Community Facilities District No. 95-2, Annexation No. 14 of the San Dieguito Union High School District.

FUNDING SOURCE:

Not applicable.

Enclosures: Certificate of Election Official

ITEM 19

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
CERTIFYING THE RESULTS OF AN ELECTION WITH RESPECT TO
COMMUNITY FACILITIES DISTRICT NO. 95-2, ANNEXATION NO. 14 OF
THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**

WHEREAS, on March 5, 2009, the Board of Trustees (the "Board") of the San Dieguito Union High School District (the "District") adopted a resolution entitled "Resolution of the Board of Trustees of the San Dieguito Union High School District Acting as the Legislative Body of the San Dieguito Union High School District Community Facilities District No. 95-2" (the "Resolution") annexing certain territory into Community Facilities District No. 95-2 of the School District, authorizing the levy of a special tax, authorizing the incurrence of bonded indebtedness not to exceed \$50,000,000 and calling an election on May 12, 2009.

WHEREAS, pursuant to the Resolution, a special election was held and conducted in the District on May 12, 2009, at which election there was submitted to the qualified voters of the District the following bond proposition, to wit:

Proposition No. Y: Shall Community Facilities District No. 95-2 of the San Dieguito Union High School District incur an indebtedness and issue bonds in the maximum aggregate principal amount of \$50,000,000, for a maximum term of not more than 35 years with interest not to exceed the maximum interest rate permitted by law, the proceeds of which will be used to pay for the cost of acquiring, leasing and/or construction school facilities and equipment and other facilities to be used in conjunction with school facilities and for certain incidental expenses; shall a special tax as provided in the Resolution of Formation with respect to the District be levied to pay the principal of and interest on such bonds and to pay for leasing, construction and/or acquisition of the facilities and equipment described above; shall an appropriations limit be established for the District equal to the amount of all proceeds of the special tax collected annually as adjusted for changes in the cost of living and changes in population.

WHEREAS, the Board of Trustees has received from Stephen G. Ma, the Election Official appointed by the Board with respect to the election, the certificate attached hereto as Appendix A and hereby incorporated by reference which certifies that more than two-thirds votes cast at the election were cast in favor of incurring bonded indebtedness, levying certain special taxes and establishing an appropriations limit for the District.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER as follows:

ITEM 19

Section 1. That more than two-thirds of the votes cast at a special election which was duly and legally held and conducted in the District on May 12, 2009 were cast in favor of incurring bonded indebtedness in an amount of \$50,000,000, levying certain special taxes and establishing an appropriations limit for the District.

Section 2. This Resolution shall take effect upon adoption.

ADOPTED SIGNED AND APPROVED, this 21st day of May, 2009.

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

By _____
Title: President

ATTEST:

By _____
Title: Recording Secretary

ITEM 19

APPENDIX A
CERTIFICATE OF ELECTION
OFFICIAL

ITEM 19

**CERTIFICATE OF THE ELECTION OFFICIAL
DECLARING THE RESULTS OF THE MAILED-BALLOT
SPECIAL ELECTION REGARDING
COMMUNITY FACILITIES DISTRICT NO. 95-2, ANNEXATION NO. 14
OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**

I, Stephen G. Ma, designated as the election official for the mailed-ballot special election (the "Election") regarding the annexation of certain territory into Community Facilities District No. 95-2 of the San Dieguito Union High School District, pursuant to the "Resolution of the Board of Trustees of the San Dieguito Union High School District Acting as the Legislative Body of the San Dieguito Union High School District Community Facilities District No. 95-2" adopted by the Board of Trustees of the San Dieguito Union High School District on March 5, 2009 (the "Resolution"), do hereby certify as follows:

1. That the Election was closed at the hour of 5 o'clock p.m. on May 12, 2009;
2. That the total number of votes eligible to be cast on Proposition Y was 2 which is equal to one vote per acre or a portion of an acre within the proposed District. The total number of votes actually cast was 2;
3. That the results are as follows:
2 votes in favor of Proposition Y
0 votes in opposition to Proposition Y;
4. That the percentages are as follows:
100% in favor of Proposition Y
0% in opposition to Proposition Y;
5. That two-thirds (2/3) of the total number of votes cast are needed to approve Proposition Y, to wit at least 2 votes of the total cast;
6. That the number of votes cast in favor of Proposition Y, based on the results outlined in Section 3 hereof and the percentages outlined in Section 4 hereof are at least equal to two-thirds (2/3) of the total number of votes cast, and, thus Proposition Y was duly approved.

Dated: May 12, 2009 COMMUNITY FACILITIES DISTRICT NO. 95-2
OF THE SAN DIEGUITO UNION HIGH
SCHOOL DISTRICT



Election Official

For the Mailed-Ballot Special Election
Regarding Annexation No. 14 into
Community Facilities District No. 95-2 of the
San Dieguito Union High School District

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 8, 2009

BOARD MEETING DATE: May 21, 2009

PREPARED BY: Eric Dill, Exec. Dir., Business Services
Stephen Ma, Assoc. Supt., Business Services

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: REVIEW THE 2009-10 TENTATIVE BUDGETS
FOR SPECIAL FUNDS

EXECUTIVE SUMMARY

Tentative 2009-10 budgets, for all District Special Funds are included on the following pages. You will see:

- Exhibit A - An overview of each fund, assumptions used when budgeting, status of projects, purpose(s) for which funds will be used, trends experienced, and related information.
- Exhibit B - Budget data in summary form with projected ending balances for 2008-09 and 2009-10.
- Exhibit C - A list of all capital projects requested for 2009-10. These projects are included in the budget of the appropriate fund.

Special funds, as well as general funds, will be brought to the Board for final approval on June 18, 2009.

RECOMMENDATION:

It is recommended that the Board review the 2008-09 tentative budgets for special funds.

FUNDING SOURCE: Special Funds (11-00, 13-00, 14-00, 15-00, 17-42, 21-09, 25-18, 25-19, 35-00, 40-00, 67-16, 67-17, 67-30)

EXHIBIT A

ITEM 20

*SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
Business Division/Finance Department*

SPECIAL FUNDS - OVERVIEW

Information relative to special funds, other than the General Fund, gives a brief description of the activities of the fund, specific projects, and financial trends.

Adult Education Fund, 11-00

The Adult Education Fund is used to account separately for federal, state, and local revenues related to adult education programs. San Dieguito Adult Education provides a wealth of educational and recreational programs for the community, including high school diploma classes, English as a second language, programs for senior citizens, a host of cultural and personal enrichment courses, and recreation activities.

Cafeteria Fund, 13-00

School lunch nutrition standards have caused increased expenses and decreased revenue for the last few years. As a result, menus, staffing and productivity are constantly evaluated to ensure the district is providing wholesome, nutritious meals that are attractive to its customers and can be sold at a reasonable price. The contract with Del Mar Union is in the third year and participation averages 1200 meals per day. Nutrition Services continues to hone its marketing efforts and will further enhance technology to provide faster meal service. Managing the challenges of open campuses and single lunch periods continues.

Deferred Maintenance Fund, 14-00

The two revenue sources for this fund are state and district. Under the current state budget, the state will continue to contribute toward this fund at the 2007-08 level. The district has the option to waive its matching contribution; however, it will continue to make the contribution in order to fund necessary facility repairs and improvements. Expenditures in this fund are determined by a district submitted 5 year plan which is approved by the state. The declining balance is attributable to the district maintaining the aggressive 5 year plan, mostly at the older campuses. In the future, the 5 year plan will be adjusted, while continuing to meet the needs of the district, and maintaining a modest balance in this fund.

Pupil Transportation Equipment Fund, 15-00

This fund was created for the purpose of accounting separately for income and expenses related to the acquisition of pupil transportation equipment. Two special education buses were purchased from this fund in 2008-09.

Special Reserve Other Than Capital Outlay, 17-42

The purpose of this fund is to supplement the opening of new schools and possibly GASB 45 obligations. This fund helped the district meet reserve requirements in 2006-07.

Building Fund, 21-09

This fund is used exclusively to account for one-time income from North City West JPA. The balance will diminish until funds are depleted.

Capital Facilities, 25-18

Used for developer fees generated by agreements before 1987, this is a dwindling resource fund.

Capital Facilities, 25-19

Used for developer fees collected after 1987 and before many of the currently established Mello-Roos districts were formed. The use of these funds are limited to capital expenditures related to enrollment growth.

County School Facilities Fund, 35-00

This fund is used exclusively to account for income from the state for construction of school facilities.

Special Reserve for Capital Projects, 40-00

This fund is being used by the TPHS Foundation for architectural expenses relating to the Visual Performing Arts Center at TPHS, as well as the San Dieguito Academy Foundation for expenses related to the Biotech Lab classroom conversion at SDA. This fund balance will decline until all funds are depleted.

Self-Insurance Fund, 67-16

This fund is used as an escrow account for funds generated as a result of participation in the insurance waiver program for certificated staff. The balance in this fund grows until a distribution is agreed upon between the district and the San Dieguito Faculty Association.

Other Post Employment Benefits Fund, 67-17

This fund is used as an escrow account to fund the annual "pay-as-you-go" amount for Other Post Employment Benefits (OPEB). The General Fund makes contributions to this fund and then premiums are paid from this account. Assets do not count toward the unfunded OPEB liability as the funds are not held in a special trust.

Deductible Insurance Loss Fund, 67-30

This fund is used to pay deductible amounts on insurance claims and to pay for repairs and reimbursements when claims are not made to insurance providers.

ITEM 20

San Dieguito Union High School District
Business Services/Finance Department

EXHIBIT B

Special Funds - Balance Summary
2008-09 Estimated / 2009-10 Proposed

	Adult Ed. Fund 11-00 08-09 Est.	Adult Ed. Fund 11-00 09-10 Prop.		Cafeteria Fund 13-00 08-09 Est.	Cafeteria Fund 13-00 09-10 Prop.		Defer. Maint. Fund 14-00 08-09 Est.	Defer. Maint. Fund 14-00 09-10 Prop.
INCOME	1,614,743	1,481,108		3,356,684	3,386,312		1,032,378	1,029,800
EXPENDITURES	1,628,353	1,489,760		3,280,111	3,365,895		1,084,706	525,307
Expenditures (over)/under Revenue	(13,610)	(8,652)		76,573	20,417		(52,328)	504,493
FUND BALANCE, RESERVES: Beginning Balance - July 1	381,905	368,295		564,528	641,101		1,232,109	1,179,781
Ending Balance - June 30 Reserve for economic uncertainty	368,295	359,643		641,101	661,518		1,179,781	1,684,274

The Adult Education Fund is used to account separately for federal, state, and local revenues and expenditures for adult education programs.

The Cafeteria Fund is used to account separately for federal, state, and local revenue and expenditures to operate the food service program.

The Deferred Maintenance Fund is used to separately account for state apportionments and district contributions and expenditures for deferred maintenance purposes.

ITEM 20

San Dieguito Union High School District
Business Services/Finance Department

EXHIBIT B

Special Funds - Balance Summary
2008-09 Estimated / 2009-10 Proposed

	Bus Replacement Fund 15-00 08-09 Est	Bus Replacement Fund 15-00 09-10 Prop.		Sp. Res. w/o Cap. Out. Fund 17-42 08-09 Est	Sp. Res. w/o Cap. Out. Fund 17-42 09-10 Prop.		Building Fund 21-09 08-09 Est	Building Fund 21-09 09-10 Prop.
INCOME	139,023	36,546		96,000	83,000		4,616	8,000
EXPENDITURES	150,040	-		-	-		321,613	40,000
Expenditures (over)/under Revenue	(11,017)	36,546		96,000	83,000		(316,997)	(32,000)
FUND BALANCE, RESERVES: Beginning Balance - July 1	21,911	10,894		2,330,339	2,426,339		363,804	46,807
Ending Balance - June 30 Reserve for economic uncertainty	10,894	47,440		2,426,339	2,509,339		46,807	14,807

Activity in this new fund will be reported at a later date.

The Special Reserve Fund for Other Than Capital Outlay Projects is used primarily to provide for the accumulation of General Fund moneys for general operating purposes. These funds have been reserved for the additional costs associated with opening new school sites.

This Building Fund is used exclusively to account for income for North City West JPA for construction of Canyon Crest Academy.

ITEM 20

San Dieguito Union High School District
Business Services/Finance Department

EXHIBIT B

Special Funds - Balance Summary
2008-09 Estimated / 2009-10 Proposed

	Cap. Fac. Fund 25-18 08-09 Est.	Cap. Fac. Fund 25-18 09-10 Prop.		Cap. Fac. Fund 25-19 08-09 Est.	Cap. Fac. Fund 25-19 09-10 Prop.		SSF Fund 35-00 08-09 Est.	SSF Fund 35-00 09-10 Prop.
INCOME	91,960	70,000		793,752	600,000		5	7,470,450
EXPENDITURES	853,365	465,599		1,068,896	907,417		103,760	-
Expenditures (over)/under Revenue	(761,405)	(395,599)		(275,144)	(307,417)		(103,755)	7,470,450
FUND BALANCE, RESERVES: Beginning Balance - July 1	1,350,895	589,490		2,448,735	2,173,591		104,632	877
Ending Balance - June 30 Reserve for economic uncertainty	589,490	193,891		2,173,591	1,866,174		877	7,471,327

Fund 25-18 Consists of developer fees generated by agreements entered into prior to 1987.

The use of these funds is restricted to the cost of construction/reconstruction of facilities as a result of student population growth.

Fund 25-19 consists of developer fees generated from the "per square foot fee" that the state authorized beginning in January 1987.

The use of these funds is restricted to the cost of construction/reconstruction of facilities as a result of student population growth.

The County School Facilities Fund is used to receive apportionments from the State School Facilities Fund for new school facility construction, modernization projects, and facility hardship grants.

ITEM 20

San Dieguito Union High School District
Business Services/Finance Department

EXHIBIT B

Special Funds - Balance Summary
2008-09 Estimated / 2009-10 Proposed

	Spec Res Cap Proj Fund 40-00 08-09 Est.	Spec Res Cap Proj Fund 40-00 09-10 Prop.		Self Ins. Fund 67-16 08-09 Est.	Self Ins. Fund 67-16 09-10 Prop.
INCOME	17,523	250		138,000	140,000
EXPENDITURES	18,274	7,937		-	-
Expenditures (over)/under Revenue	(751)	(7,687)		138,000	140,000
FUND BALANCE, RESERVES: Beginning Balance - July 1	8,438	7,687		85,666	223,666
Ending Balance - June 30 Reserve for economic uncertainty	7,687	-		223,666	363,666

The Special Reserve Fund for Capital Outlay Projects is used to separately account for donated funds associated with capital projects.

Insurance Premium Reduction Fund, Fund 67-16, is established as a trust account for amounts not spent on insurance premiums for certificated employees who declined health insurance; these funds will be expended to offset future increases to premiums.

EXHIBIT B

Special Funds - Balance Summary
2008-09 Estimated / 2009-10 Proposed

	OPEB Fund 67-17 08-09 Est.	OPEB Fund 67-17 09-10 Prop.		Deduct. Ins. Loss Fund 67-30 08-09 Est.	Deduct. Ins. Loss Fund 67-30 09-10 Prop.
INCOME	556,530	550,900		4,500	20,000
EXPENDITURES	556,530	550,900		50,000	50,000
Expenditures (over)/under Revenue	-	-		(45,500)	(30,000)
FUND BALANCE, RESERVES: Beginning Balance - July 1	-	-		125,124	79,624
Ending Balance - June 30 Reserve for economic uncertainty	-	-		79,624	49,624

This fund is used as an escrow account to fund the annual “pay-as-you-go” amount for Other Post Employment Benefits (OPEB). The General Fund makes contributions to this fund and then premiums are paid from this account. Assets do not count toward the unfunded OPEB liability as the funds are not held in a special trust.

Deductible Insurance Loss Fund, Fund 67-30, is established to separate moneys used for the purpose of claims, administrative costs, services, deductible insurance amounts, costs of excess insurance, and other related costs.

2009-2010 Capital Facilities List
Updated 05/11/09

EXHIBIT C

09/10 projects marked with an * are expected to start mid-June 2009.

	Site	Description	Estimated Cost	Budget Number
F/E	EWMS	60 student desks	\$6,000.00	25-18-0000-862-0000-8100-4300-000-004
F/E	EWMS	30 stools for science classrooms	\$1,035.00	25-18-0000-862-0000-8100-4300-000-004
C/F	M&O	CADD drawings	\$5,000.00	25-18-0000-812-0000-8100-5800-001-360
C/F	Transportation	Tire machine replacement	\$8,000.00	25-18-0000-836-0000-8500-6500-004-361
Total 25-18 Capital Facilities Funds			\$20,035.00	

C/F	CCA	Directional Sign in front of school	\$4,000.00	25-19-0000-852-0000-8100-4400-000-362
C/F	CVMS	Convert classroom to science classroom*	\$60,000.00	25-19-0000-853-0000-8500-6200-002-363
C/F	CVMS	Shade structure in quad area w/2 additional lunch lines*	\$40,000.00	25-19-0000-853-0000-8100-5600-001-364
C/F	DNO	Install air conditioning in health office	\$13,000.00	25-19-0000-819-0000-8100-5600-001-365
F/E	DNO	Storage for Smart Lab	\$2,000.00	25-19-0000-819-0000-8100-5600-001-366
C/F	EWMS	Add shade structure around food service/lunch area*	\$100,000.00	25-19-0000-808-0000-8500-6170-000-367
C/F	M&O	Chariot floor scrubber	\$12,852.00	25-19-0000-812-0000-8500-6400-000-368
C/F	M&O	Heavy equipment transport	\$12,000.00	25-19-0000-812-0000-8500-6400-000-369
C/F	M&O	Pressure washer/trailer	\$12,000.00	25-19-0000-812-0000-8500-6400-000-370
C/F	OCMS	Refurbish staff restrooms in building A	\$10,000.00	25-19-0000-807-0000-8100-5600-001-371
C/F	Purch & Warehouse	New windows	\$6,500.00	25-19-0000-829-0000-8100-5600-001-372
C/F	SDA	Construct S.E. quad*	\$400,000.00	25-19-0000-806-0000-8500-6170-000-373
C/F	SDA -- from 0809	Reclaimed water project (baseball outfield)*	\$15,000.00	25-19-0000-806-0000-8100-5600-001-356
C/F	SDA	Replace gym lighting	\$20,000.00	25-19-0000-806-0000-8100-5600-001-374
C/F	SDA	Bio Tech lab phase II	\$150,000.00	25-19-0000-806-0000-8500-6200-002-375
C/F	SDA	Fix drainage along Melba	\$10,000.00	25-19-0000-806-0000-8100-5600-001-376
C/F	EWMS	Entryway ADA improvements & landscaping *	\$40,000.00	25-19-0000-808-0000-8500-6170-000-377
C/F	Sunset	Off-site improvements*	\$65,000.00	25-19-0000-805-0000-8500-6170-000-378
Total 25-19 Capital Facilities Funds			\$972,352.00	

C/F	LCC	Repair gym roof	\$20,000.00	21-09-0000-000-0000-8100-5600-003-379
C/F	TPHS	Campus beautification - remove wall	\$20,000.00	21-09-0000-000-0000-8100-5600-001-380
Total 21-09 Other Building Funds			\$40,000.00	

Safety	CCA	Add Outside Stairway at Admin to Upper Pad*	\$45,000.00	IDEA Fed Stimulus
Safety	TPHS	Student Drop Off/Special Ed Pick-Up Areas*	\$40,000.00	IDEA Fed Stimulus
C/F	Transportation	Prior Year Bus (2) Replacement - Fund 25-18	\$100,000.00	IDEA Fed Stimulus
C/F	Transportation	Bus replacement	\$400,000.00	IDEA Fed Stimulus
C/F	Sunset	Off-site improvements*	\$60,000.00	IDEA Fed Stimulus
C/F	EWMS	Entryway ADA improvements & landscaping*	\$60,000.00	IDEA Fed Stimulus
Total IDEA Fed Stimulus Funds			\$705,000.00	

Safety	SDA	Room 61 - Remove Asbestos	\$10,000.00	Safety
Safety	CCA	Add Drains to Pole Vault Area	\$5,000.00	Safety
Safety	District Wide	Alarms on Fume Hoods (9 units)	\$5,000.00	Safety
Safety	EWMS	Add Ventilation to Selected North Facing Rooms	\$13,000.00	Safety
Total Safety Funds			\$33,000.00	